

COMMITMENT	CORPORATE PARENTING DUTY	ACTION	RESPONSIBILITY
We will provide opportunities for our Care Experienced people to gain an understanding about the funding and support available to them and how to access it.	ALERT PROMOTE OPPORTUNITY ACCESS	<p>Review external and internal literature aimed at promoting the Care Experienced Bursary and how to apply for it</p> <p>Review external literature aimed at promoting the additional support available for Care Experienced</p> <p>Update the GSA intranet to ensure all staff and students are aware of the support available for Care Experienced and how to access it.</p>	Deputy Director Academic/Head of Student Support
We will ensure access to our services for care experienced young people.	ACCESS PROMOTE	<p>We will fully support care experienced young people to successfully complete the application process.</p> <p>Continue to:</p> <ul style="list-style-type: none"> • Encourage disclosure of care experience in the application process and make disclosure opportunities available throughout the admissions and enrolment process. • Provide specialist support for portfolio preparation • Provide practical support for UCAS application • Provide interview preparation and support • Consider care experience as a priority group for funding and support in line with SFC guidance and sector commitment to COWA 	Head of Student Support and Development/ Head of Professional and Continuing Education

		<ul style="list-style-type: none"> Provide post-graduation transitional period of accommodation for care experienced students who are final year and have been living in GSA residential accommodation during their studies. 	
We will develop new and existing partnerships with other Corporate Parents to ensure that we remain alert to the needs of our Care Experienced Students.	<p>IMPROVE ALERT ASSESS (VOICE)</p>	<p>Utilise external communication tools to engage with other Corporate Parents and identify opportunities for collaborative working</p> <p>Build relationships with key stakeholders and care experienced people. Continue to attend regular meetings with relevant stakeholder groups such as West of Scotland Care Leavers Forum to inform our understanding and support us to develop the services we provide for our Care Experienced Students.</p> <p>We will further develop our relationship with Who Cares Scotland and MCR Pathways.</p>	<p>Director of Marketing and Strategy</p> <p>Head of Student Support and Development/ Head of Professional and Continuing Education</p>
Improve access but promoting opportunities available.	<p>ACCESS, PROMOTE, IMPROVE, OPPORTUNITY (VOICE, PEOPLE and SCAFFOLDING)</p>	<p>Enable care experienced young people to access all Open Studio/widening participation activity including the associate student programme.</p> <p>Implement appropriate systems to ensure that no care experienced young person is unable to access outreach activity at GSA because of a lack of financial support and, working with partners ensure this information is available to care experienced young people.</p> <p>Building on pilot initiatives delivering partnership activities at GSA.</p>	<p>Director of Marketing and Strategy/Head of Professional and Continuing Education</p>

		Build on and extend GSA's targeted partnerships with local authorities, child protection and childcare services to effectively reach care experienced young people and sign post/support access to relevant activity at GSA.	
We will develop staff awareness on the subject of corporate parenting to make sure staff promote benefits for care experienced young people.	IMPROVE (PEOPLE and SCAFFOLDING)	Promote and signpost relevant learning and development resources across the School to help imbed our responsibilities as Corporate Parents Commit to undertake training on our corporate parenting responsibilities in partnership with Who Cares Scotland Awareness of corporate parenting duties integrated into staff induction and senior staff briefings.	Head of Student Support and Development and Training and Development Manager
We will assess the requirements of care experienced young people to ensure we meet their needs.	ASSESS PROMOTE IMPROVE (VOICE)	Obtain qualitative responses from our Care Experienced Students to inform and improve the services and support we provide. Obtain yearly feedback from the current Care Experienced students to support and develop practice.	Student Support Manager
Evidence and Data monitoring.	ASSESS PROMOTE IMPROVE (SCAFFOLDING)	Review data collection mechanisms and communication with care experienced students. Collate and report on Care Experienced applications, enrolments, retention and attainment. Collate and report on Care Experienced students with Open Studio	Deputy Registrar Head of Professional and

		<p>Collate and report on Care Experienced accessing pre entry support</p> <p>Review Equality Impact Assessment guidance to include Care Experience as an additional consideration group alongside the nine protected characteristics.</p> <p>Promote consideration of Care Experienced students within Equality Impact Assessment workshops.</p>	<p>Continuing Education</p> <p>Head of Student Support and Development</p>
Performance Review and Reporting.	ALERT, ASSESS, PROMOTE, OPPORTUNITIES, ACCESS, IMPROVE (SCAFFOLDING)	We will report on the progress of our plan every three years	Head of Student Support and Development
Assess current funding opportunities to ensure ease of access and priority.	OPPORTUNITIES, ACCESS (VOICE, PEOPLE, SCAFFOLDING)	<p>Agree targets with the Director of GSA, then source additional and sustainable funding for GSA scholarships to enable GSA to guarantee annual scholarships for care experienced students throughout their studies</p> <p>Introduce process for allocation of annual scholarships for care experienced students</p>	Deputy Director Academic

* The six statutory duties listed in the Children and Young Peoples (Scotland) Act 2014.

- Alert – Be alert to matters which might adversely affect the wellbeing of Care Experienced Young People
- Assess – Assess the needs of Care Experienced Young People for the services and support we provide
- Promote – Promote the interests of Care Experienced Young People
- Opportunities – Provide Care Experienced Young People with opportunities to participate in activities designed to promote their wellbeing.
- Access – Take action to help Care Experienced Young People. (a) Assess the opportunities we provide. (b) Make use of services and support available.
- Improve – Keep our approach to Corporate Parenting under constant review, seeking to improve wherever possible

* Scottish Independent Care Review, The Promise is built on Five Foundations.

- Voice: Children and young people must be listened to and meaningfully and appropriately involved in decision making about their care, with all those involved properly listening and responding to what they want and need. There must be a compassionate and caring decision making culture focussed on children and those they trust.
- Family: Where children are safe in their families and feel loved they must stay – and families must be given support together, to nurture that love and overcome the difficulties which get in the way.
- Care: Where living with their family is not possible, children must stay with their brothers and sisters where safe to do so, and belong to a loving home, staying there for as long as needed.
- People: The children that Scotland cares for must be actively supported to develop relationships with people in the workforce and wider community, who in turn must be supported to listen and be compassionate in their decision-making and care.
- Scaffolding: Children, families and the workforce must be supported by a system that is there when it is needed. The scaffolding of help, support and accountability must be ready and responsive when it is required.