BA (Hons) Communication Design

Application Guidelines for 2024 Entry



Application guide

This guide takes you through the application process and what to include in your application to BA (Hons) Communication Design.

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Application timeline

Your application to study for an undergraduate degree at the GSA is in two parts:

★UCAS application form

Digital portfolio (15 slides as JPEGS or a PDF) & portfolio statement (500 words)

When GSA receives your completed application form from UCAS, we will email you with an acknowledgement of your application and direct you to upload your portfolio to the <u>GSA Upload Site</u>. You can do so as soon as you receive your acknowledgement email. But no later than the deadline in the email you receive.

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Application timeline

Here are the deadlines and key dates for your application:

UCAS application deadline Wednesday 31 January 2024

GSA portfolio deadline Wednesday 7 February 2024

Interviews

Between early February to mid April 2024

Final decisions Saturday 18 May 2023

Apply via UCAS as at https://www.ucas.com/
You will receive instructions on how to upload your portfolio after you submit your UCAS application.
GSA staff assess your application. If you are shortlisted, you will be invited to interview. All interviews will be by Zoom.
The outcome of your application will be communicated through UCAS.



What is a digital portfolio?

A digital portfolio is a selection of images of work you have made, laid out clearly. It demonstrates your skills, ideas, interests and suitability for the programme you are applying to. The Portfolio must include 15 slides either as individual JPEGS or a PDF.

We have made some resources to help you do this and how to organise the images of your work.

* Application support guides



What is a portfolio statement?

The Portfolio Statement is an opportunity for you to write more specifically about why you are suited to studying this particular course. You can also tell us more about the work in your digital portfolio.

It is a maximum of **500 words** long and is uploaded along with your Digital Portfolio to the GSA Upload Site.

Have a look at our guide Writing your digital portfolio statement.



How we assess your application

- Admissions staff assess your UCAS Application Form, Digital Portfolio, and Portfolio Statement together.
- Your application will be numerically scored against specific assessment criteria (see <u>next page</u>) set by the programme you are applying to.
- The scoring is between 1-7 (7 being 'excellent evidence of' and 1 being 'unsatisfactory evidence of'). Applications may be unsuccessful at this stage with the result processed via UCAS or you may be invited to attend an interview by email.



Our criteria

It is important to know what this assessment criteria is. You should try to respond to this criteria when creating your digital portfolio, writing your personal statement, and preparing for interview.

It's also really important all applicants understand, it's not about who has access to the best art and design materials; it's about doing your best with what you have access to.

A detailed explanation of our criteria is in the <u>next page</u>. Examples of portfolios can be found at the end of this guide.



Stage 1 Criteria – Application and Portfolio

1. Ability to apply practical skills	We want to see yo media and materia portfolio, including aided drawing and
	You could group s several pieces of v individually and us one slide.
2. Ability to show the development of your work and ideas	We are interested from the initial star your exploration an portfolio. This can pages, notebooks,
	Your digital portfol people's work (for examples are relevent should cite their national

our practical skills and how you explore and use different als. You can demonstrate this in various ways in your

g drawing, painting, model making, photography, computerd creative coding.

several images on a slide; this could be by photographing work together or by photographing or scanning several pieces sing Photoshop, Canva or PowerPoint to combine them into

I in the ideas behind your work and how your work develops arting point to a finished piece of work. We would like to see and experimentation with different materials and media in your be evidenced by images or photographs of sketchbook s, worksheets, development sheets and finished pieces.

lio should focus on your own work. Try to avoid using other cample, printouts, photocopies from books), unless these evant to the content. If including work by other people, you ames.

OF DESIGN

THE GLASGOW SCHOOL # ARE **Stage 1 Criteria – Application and Portfolio**

3. Ability to reflect	Use your portfolio
on the work in your	to know what insp
portfolio	consider to be the
4. Ability to demonstrate an interest in the subject area	We want to know exciting about the

o statement to tell us about the work in your portfolio. We want pired you, how your ideas developed and the elements you a most successful or interesting.

why you want to apply to the programme. What do you find subject area?



Stage 2 Criteria – Interview

1. Ability to apply practical skills	Practical skills are evaluation for this
2. Ability to discuss your ideas and development of your work	We want to find ou portfolio. We are in how your ideas evo

e important for creative subjects. We will use the Stage 1 s as part of the Stage 2 assessment.

ut more about the ideas and development of the work in your nterested to know about initial inspiration and starting points, /olved and how you explored and developed your work.



Stage 2 Criteria – Interview

3. Ability to reflect	At interview, we wi
on your work;	what areas did you
challenges,	might do next? For
successes and	achieve, what sour
potential	these.
4. Ability to	We want you to de
demonstrate your	subject area, who
interest and	individual interests
knowledge of the	exhibitions, online
subject area	etc.

vill discuss the journey of your work. What did you learn and ou find to be the most successful or challenging and what you or work-in-progress you could describe what you hope to urces you will be looking at, and how you hope to explore

emonstrate your interest and knowledge in your chosen or what inspires and motivates you, your personal and s. This might include artists, designers, architects, mentors, e events, documentaries, books, journals, archives, podcasts

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Stage 2 Criteria – Interview

5. Ability to demonstrate an understanding of the programme applied for at the Glasgow School of Art You should demonstrate that you have researched your chosen programme and be able to discuss why you have chosen to apply to this programme and communicate why you consider the programme is the appropriate one for you and why at the Glasgow School of Art.



Interview advice guide

If shortlisted, you will receive an email inviting you to attend an interview. Interviews are on zoom. They last 20 minutes and usually with 2 members of our teaching staff.

Our Interview advice guide gives you great advice for preparing for an interview.

Our staff will numerically score your interview using our assessment criteria (see pages 11-13). The outcome of your interview will be communicated to you via UCAS.



Starting in 1st, 2nd or 3rd year?

Our Undergraduate Honours Degrees at the Glasgow School of Art include four years of study.

Most applicants apply to start in Year 1. However, you can apply for 'Direct Entry' to 2nd or 3rd year. The year you apply to depends on what qualifications you already have or what you're currently studying.

You must be able to satisfy us that you have undertaken a period of study equivalent to the first, or first and second year, of the degree programme. This may include an art foundation, HNC or HND qualification.

For more information, see the How To Apply page on our website.

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Application support

Remember if you're in education currently, speak to your teachers or lecturers for support with your application. For queries about the application process and our application site, contact registry@gsa.ac.uk

We've also made these guides to support you in making your application:

* Application support guides

Widening Participation at GSA

* Open Days

For queries about the application process and our application site, contact registry@gsa.ac.uk

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Portfolio examples

The following pages are example portfolios by our current students, taken from their application to study at GSA.

Don't use these as examples to follow in terms of style. But look at how they've presented their work and process.

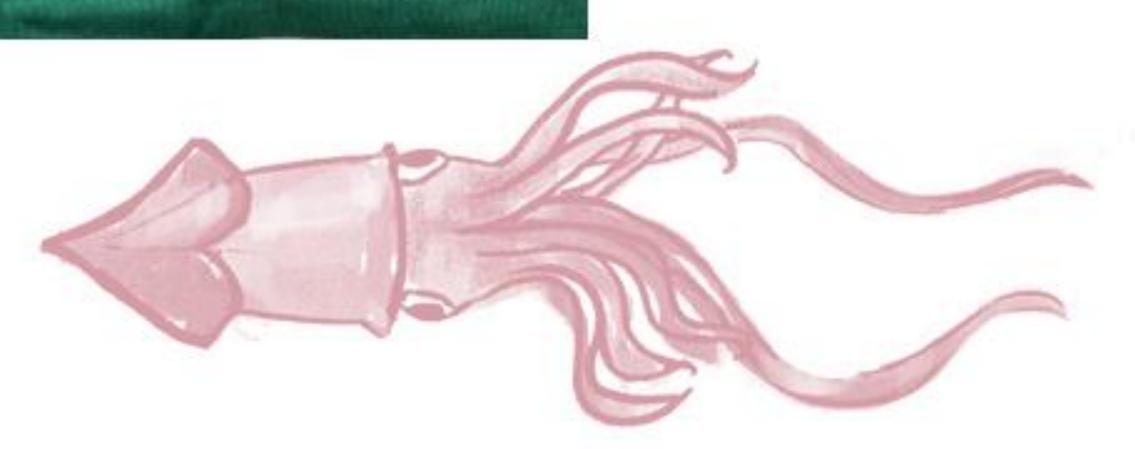


Saoirse Cox

Year 1 Communication Design











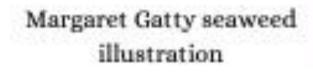






















stained glass at Red House, Bexleyheath



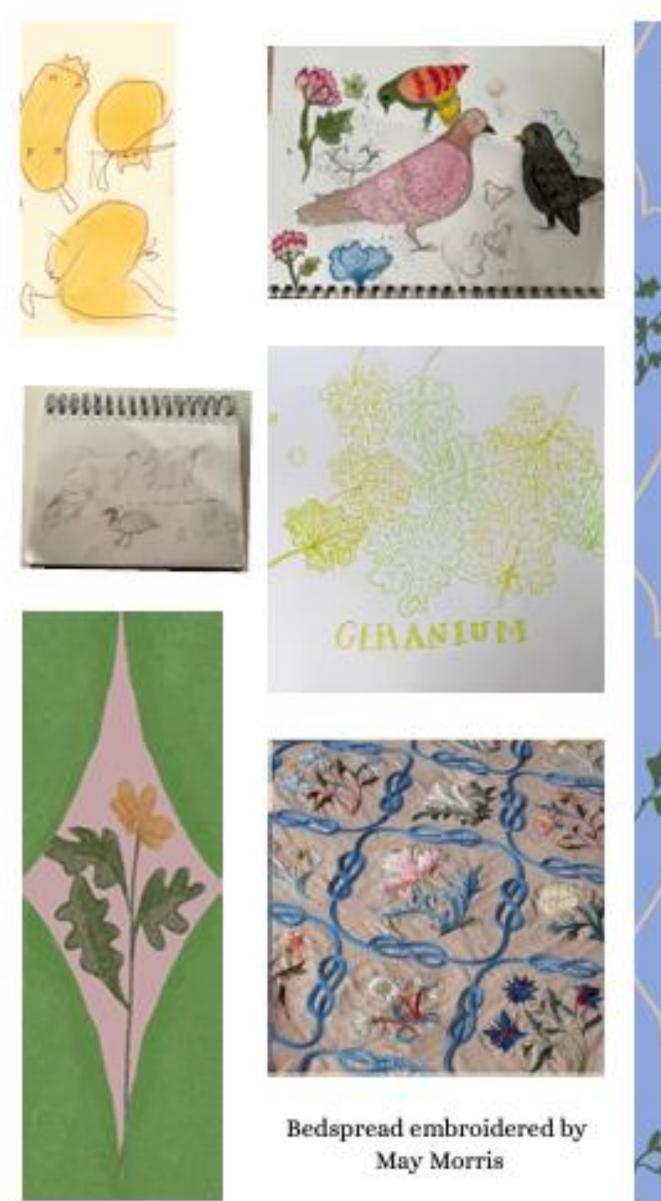
William Morris tile on display at William Morris Gallery, Walthamstow





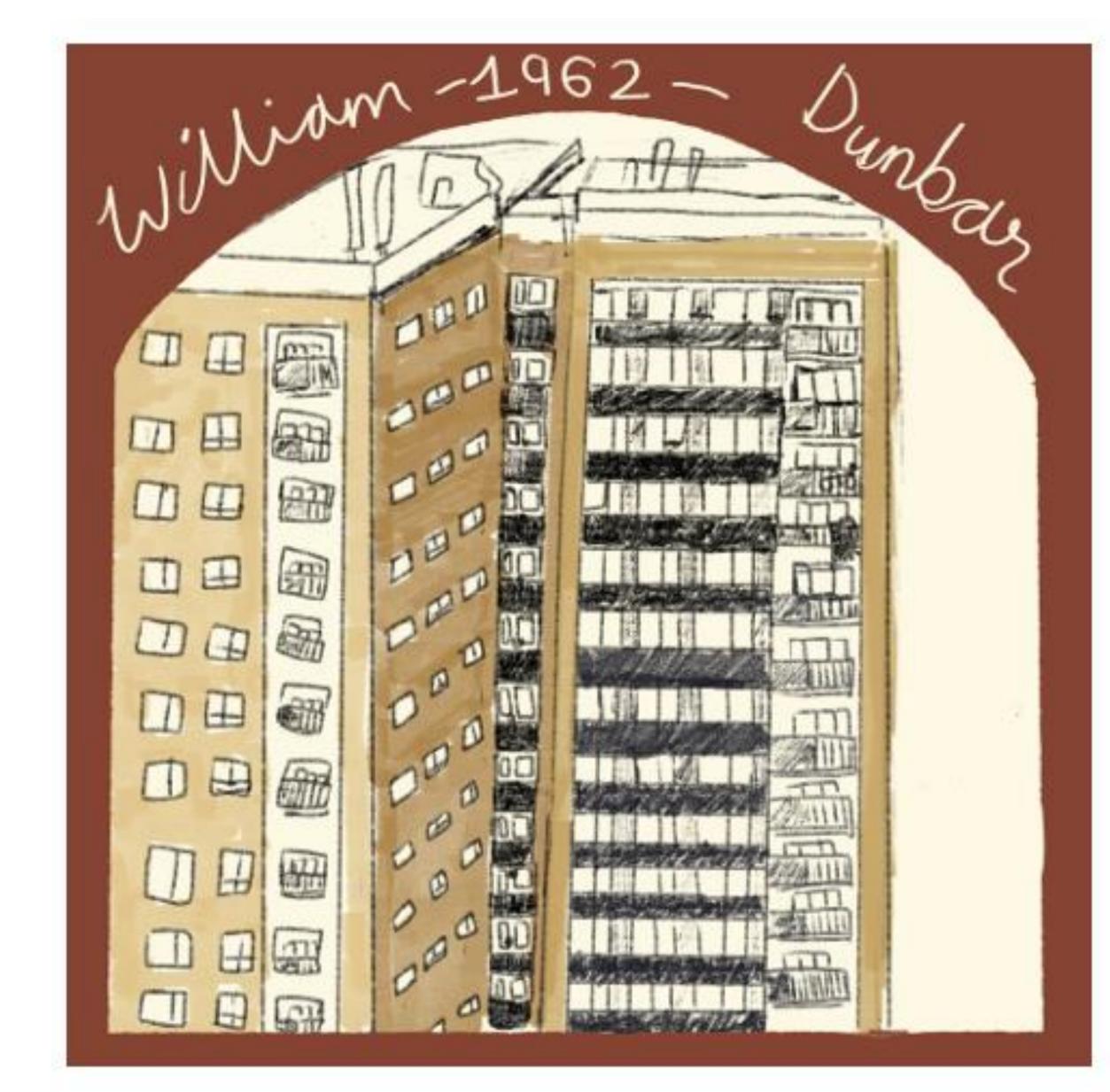
Plan for embroidery





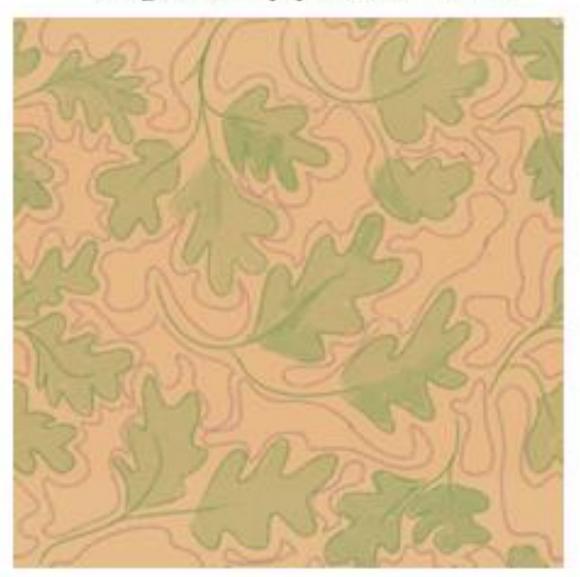


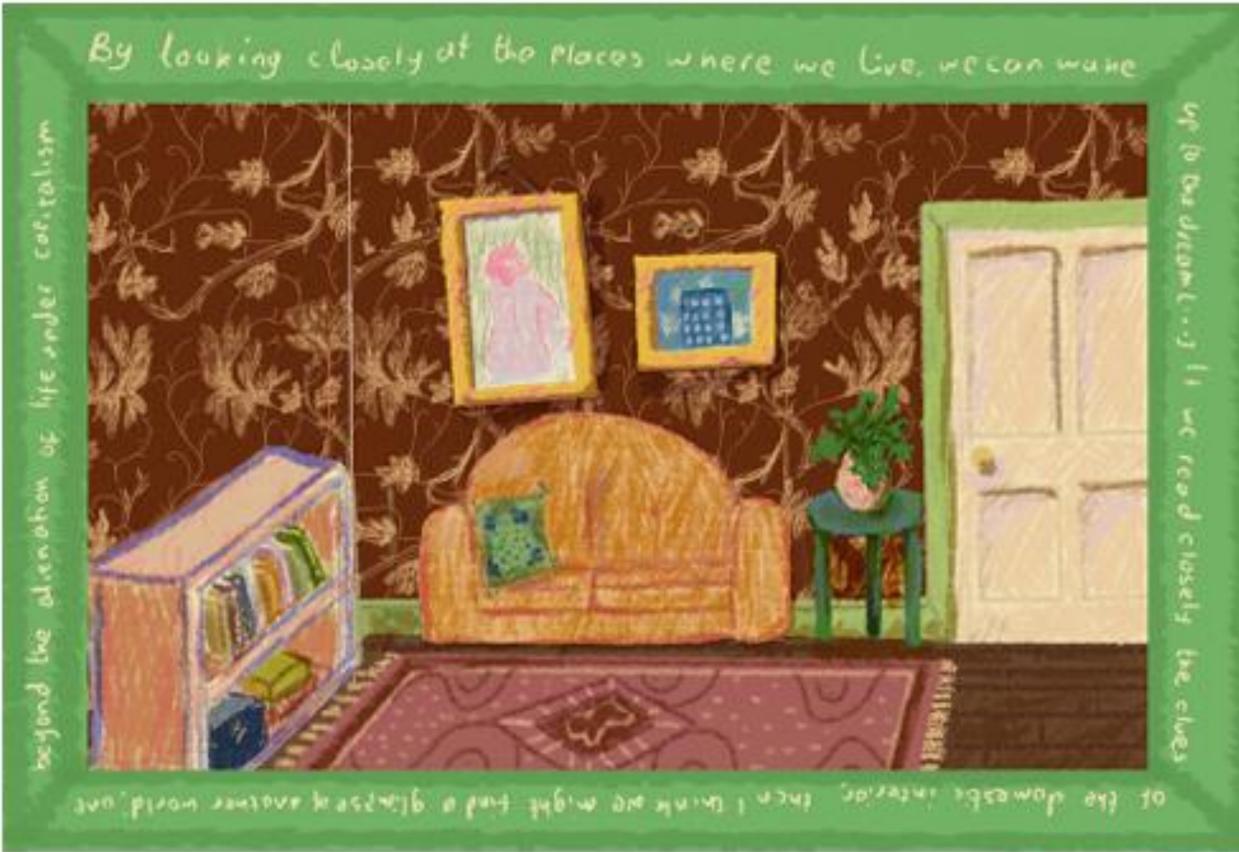






Designs for wallpaper for doll's house







26 Saoirse Cox - Slide 8

This illustration includes text from Living Rooms, Sam Johnson-Schlee (Peninsula Press, 2022). "By looking closely at the places where we live we can wake up to the dream we don't always know we are sleeping through. If we read the clues of the domestic interior, I think we might find a glimpse of another world: one beyond the alienation of life under capitalism"

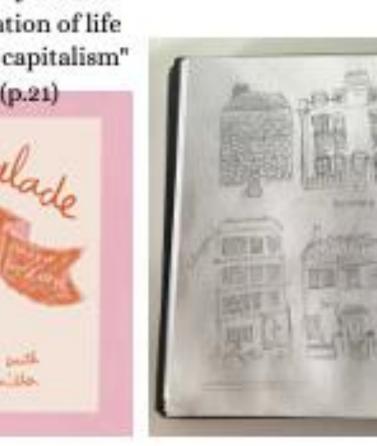




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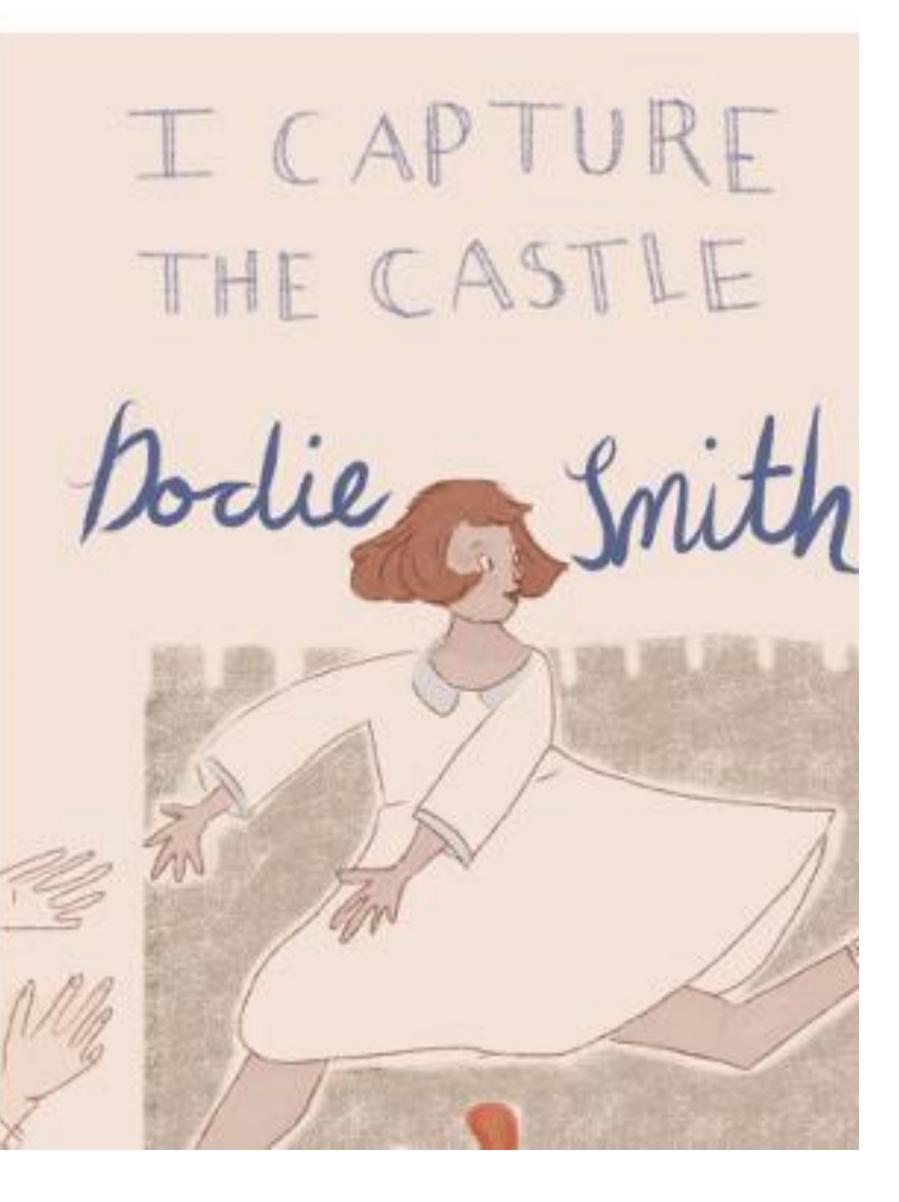




Cover design for I Capture the Castle by Dodie Smith













Photocollage to use as reference





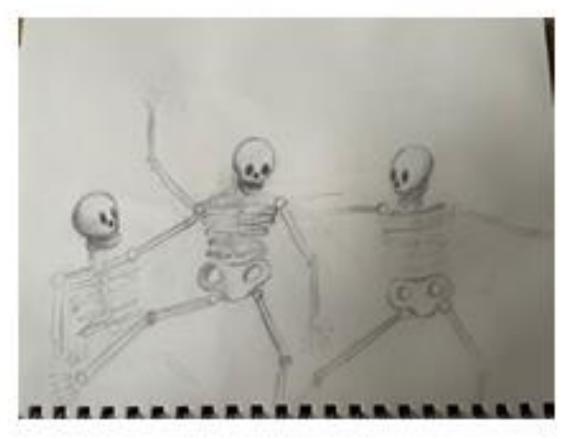
Above: Photos taken at Western Cemetery, Dundee

Right: Dance of Death oil painting, on display at the Wellcome Collection















Clementine Cake

Ingredients

Aggres, 575g champerboos. Glarge eggs 2256 14084 20g ground almonde The baking pewder Transmerror (optional) 10 tap ground cloves jointene

Cise your domore inset a ritual trion place theirs, whole, in a large steicepen Cover with water, and long to the boll Simmar for ove hours, or and very self. Alternatively. immonoration of early conversed in relation in a boost the transmission between units same polipetrongh this work make your home setsel Auto as shorts.



Drain clamanations well, docarating cooking watter, or st allow to cost Out upon and service all pape. If you have a facil proceeds. synamical reason and that to prime the Clements ten skin, prov. feeth send all. Otherwise, page a shaap hould to charp there. frely.

> Cassment 5 1 and / Well Last 1000

Technol your even to gap much tompto/restor.eut/minimization and time with participant pages a block of R study claim for partnership taking formal

Moral other improducts, You can all this either by hand, bearing the eggs line, then address the sugar, spices of usings, strends, looking postler, and feally storing in the storier lines. Or you can and at the other reproducts to join the coversions in the food processor was uppetitist to meximum principal together.

1 Hours

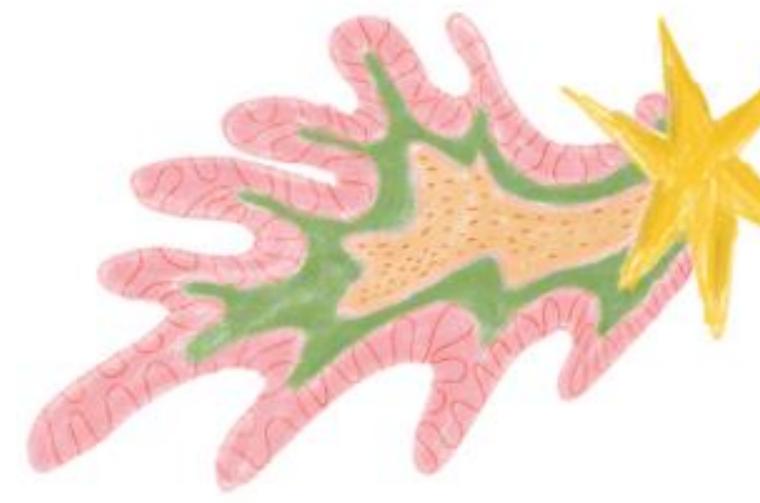




Procession who the Galor Steam Ballacian Ste artificial or until a skewer inserted into the middle carries out clean. Check halfway through and cover with foil or perchiterts gegen if it looks like it's browning too earlie's and might barn.

Advantage could be also ble, place represent and and. This calls knows (and burning kny wellin a lin. It looks levely shared with using terger . Inst do this right farfame serving as it withher last time.









32 Saoirse Cox - Slide 14

BETTER IIII

March 2023: the stag issue

EXCLUSIVE INTERVIEW Big Boy Brandon tells all

10 secrets for healthy chitin

how to keep your dung fresh

& more tip from our experts crawl

it's

time!

exercises for tiny feet, p.52

Screenshots from "Joe's Birthday Bashventure", a text adventure game made in Twine.

These include tweets generated from randomised combinations of phrases, short looping hand-drawn animations, and a very simple minigame about a pink cat in space



It's a west day in Swing Dandee, where you live.

"How've litted its that mity for less than a year tone, as you're still not entirely used to it. It's essuer to get amond that Underwater Gaugese, your previous hereat, but without a cause you're premy pellect on the waterhases to get around. The cacals are cleaner than as beside, but you still don't family swittening to your placement whoels.

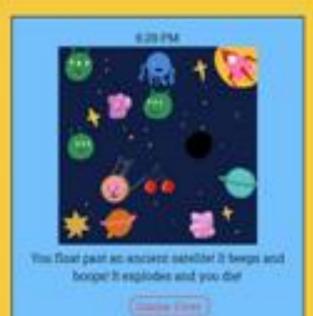
Today is not y special, because it's your larthday! You are teenstysame years sid, which is a stail age to be. Not've been, promoted as escriting toolde and treats for today bads westsize for so for things. are leaving sou feeling a life rencerned. You're recor or less enboard with Bober Sectron's noteense but she definitely could have gisters have addy

Omb .



It wasn't nighttime a moment ago, but now a massive spaceship is blocking out the sun and you can see stars, bigger and closer than







As the alars speaks, you are transported. The flat seems to dissilve around you, and is replaced with a grabby office. There is a smell of Ted Scottish Medican field everywhere. You are standing beside Mushroore, Estening as a woman, presumably a developer, yells 'Wh hat You came, did you, then? Eknew it Eknew the game would. provoke you into coming to us. Well, well, that was a big mostake I'd use my superior intellect to defeat you in.





Developer: I suppose I do owe you as explanators.

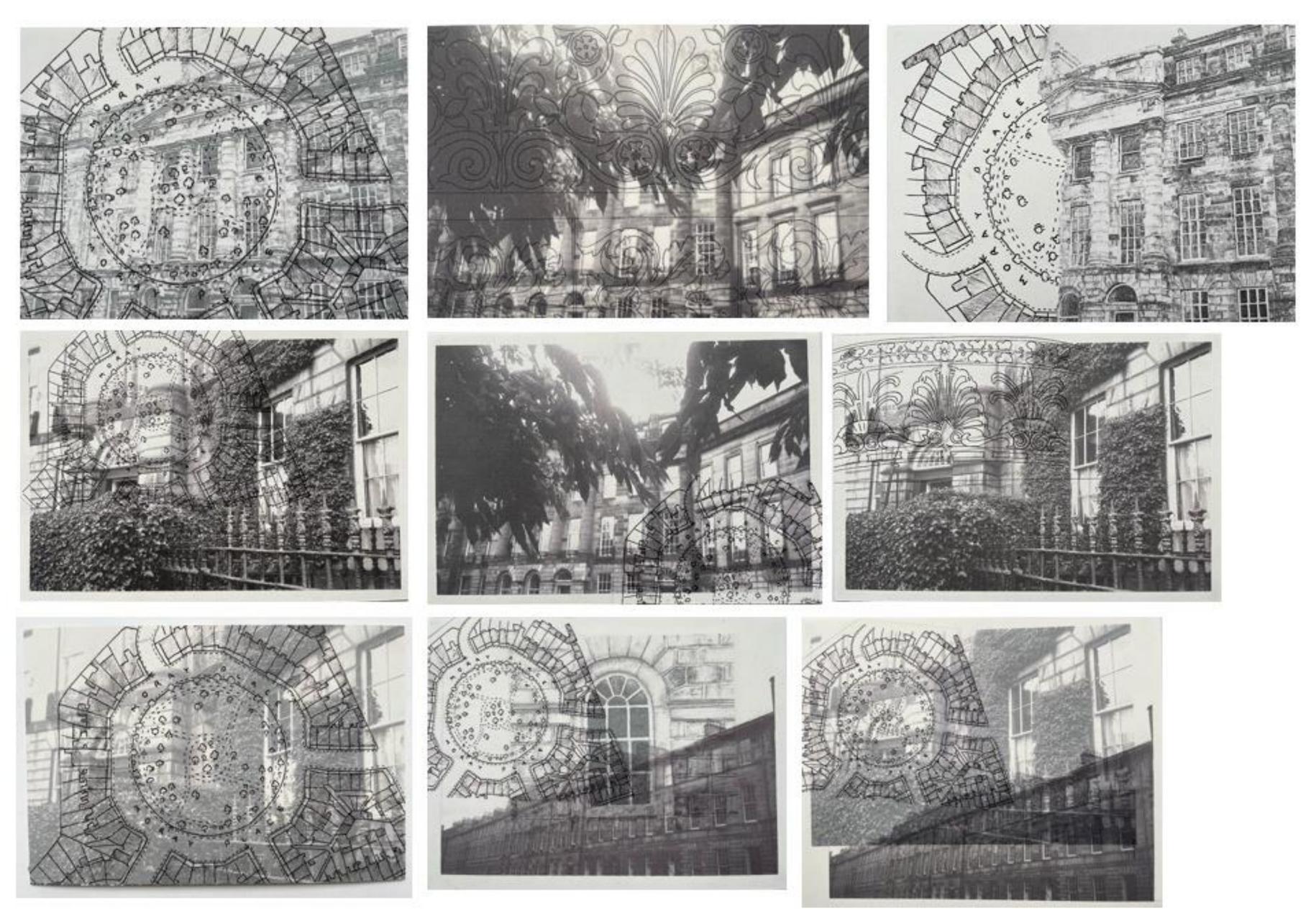
Ella Ritch

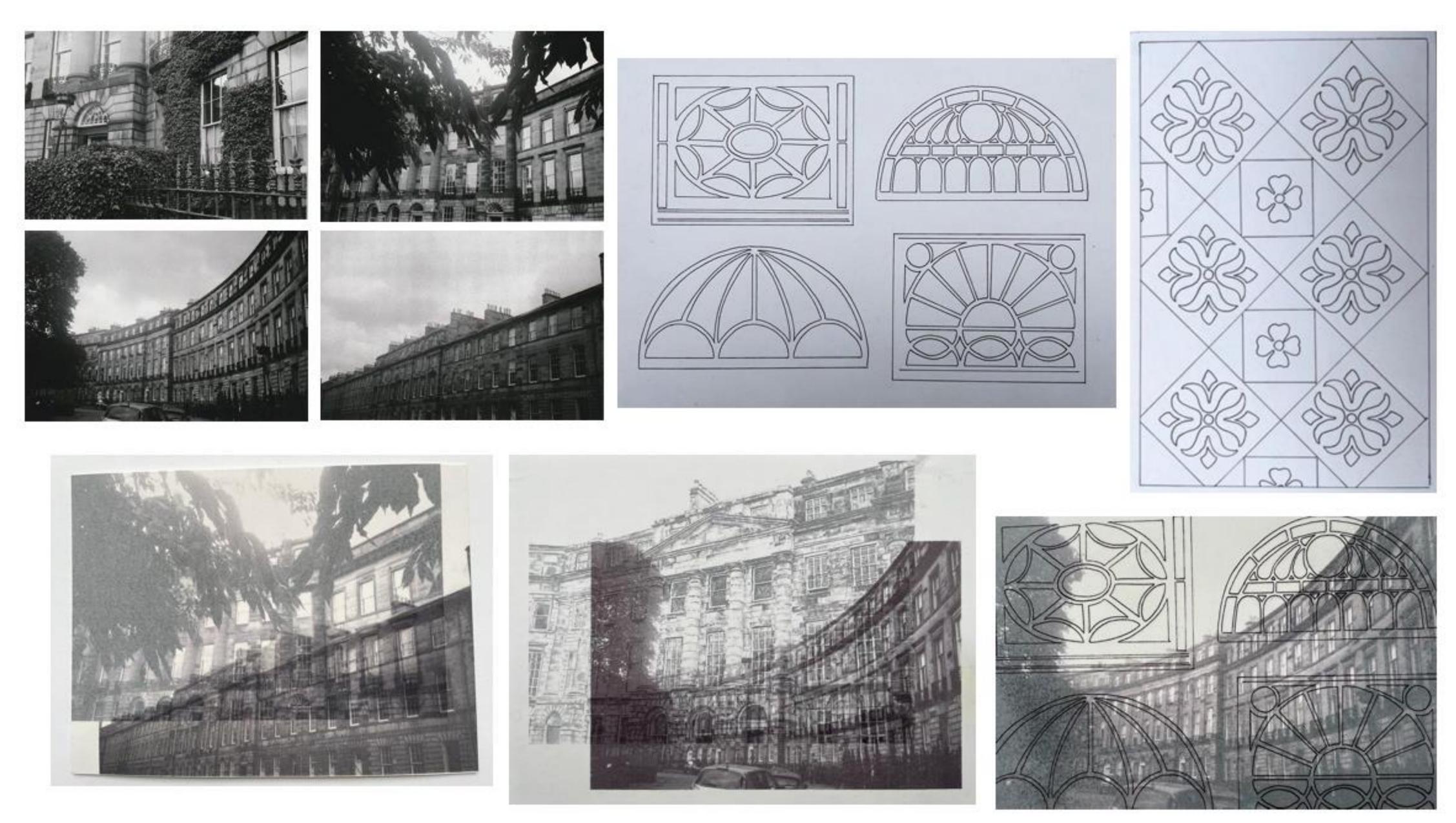
Year 1 Communication Design



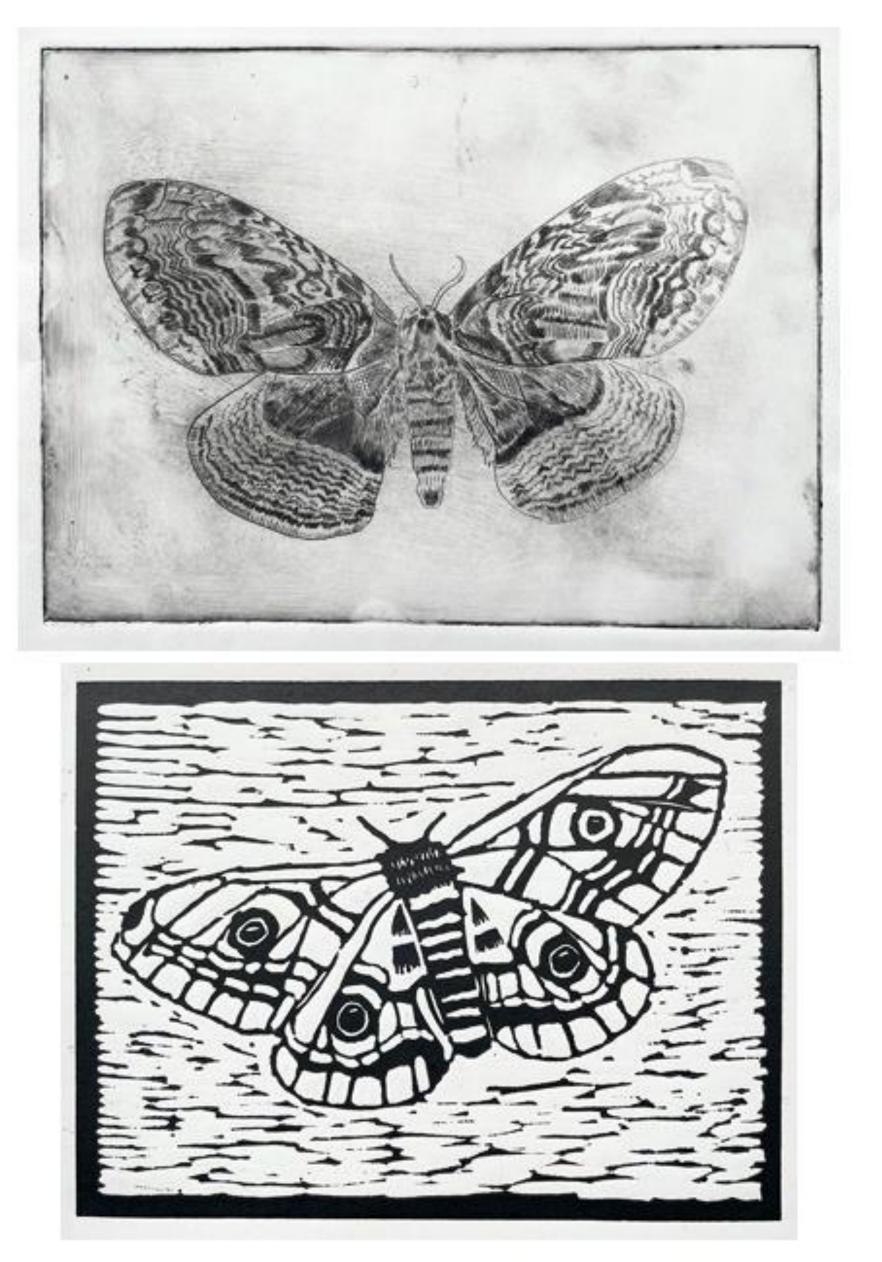


35 Ella Ritch - Slide 1







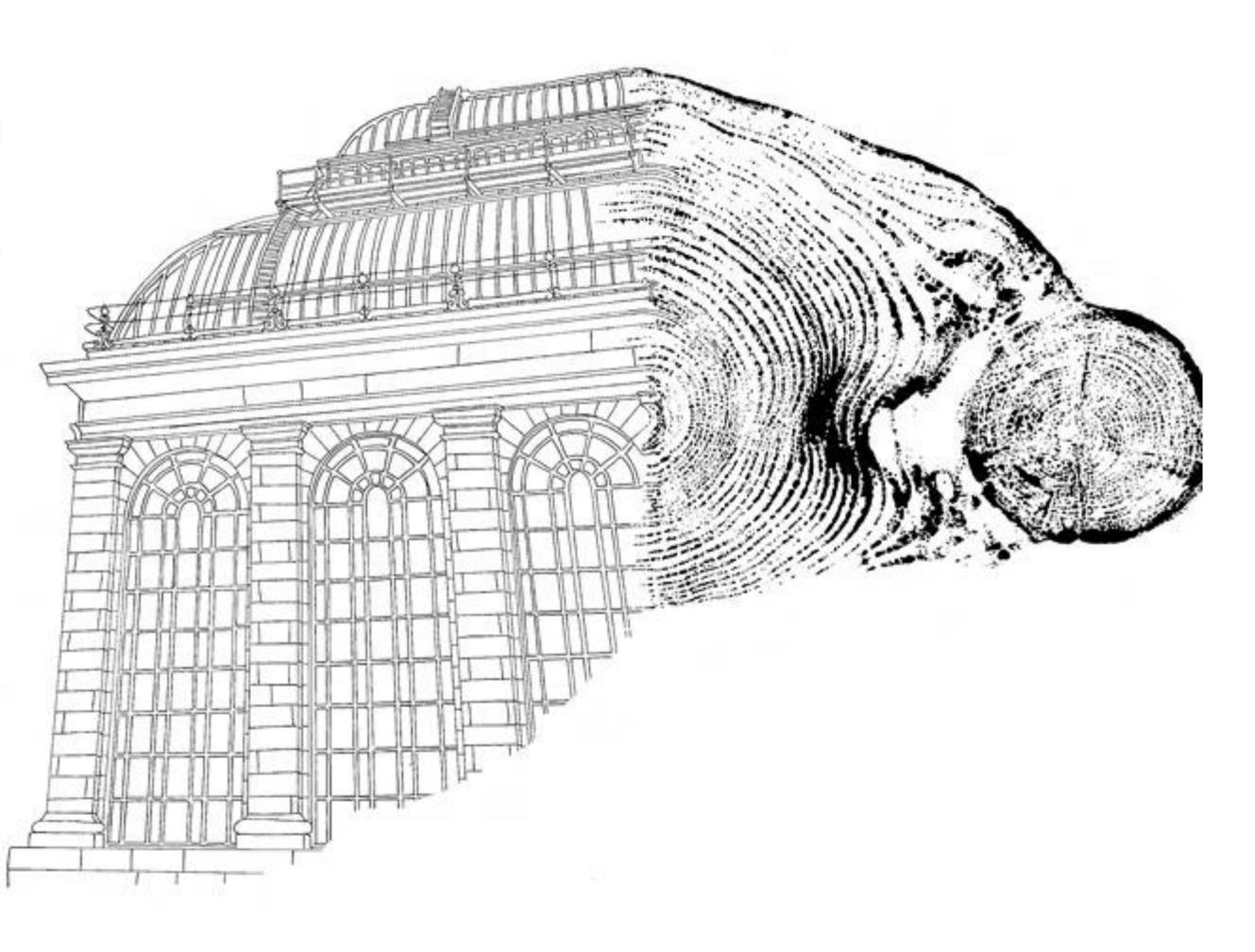


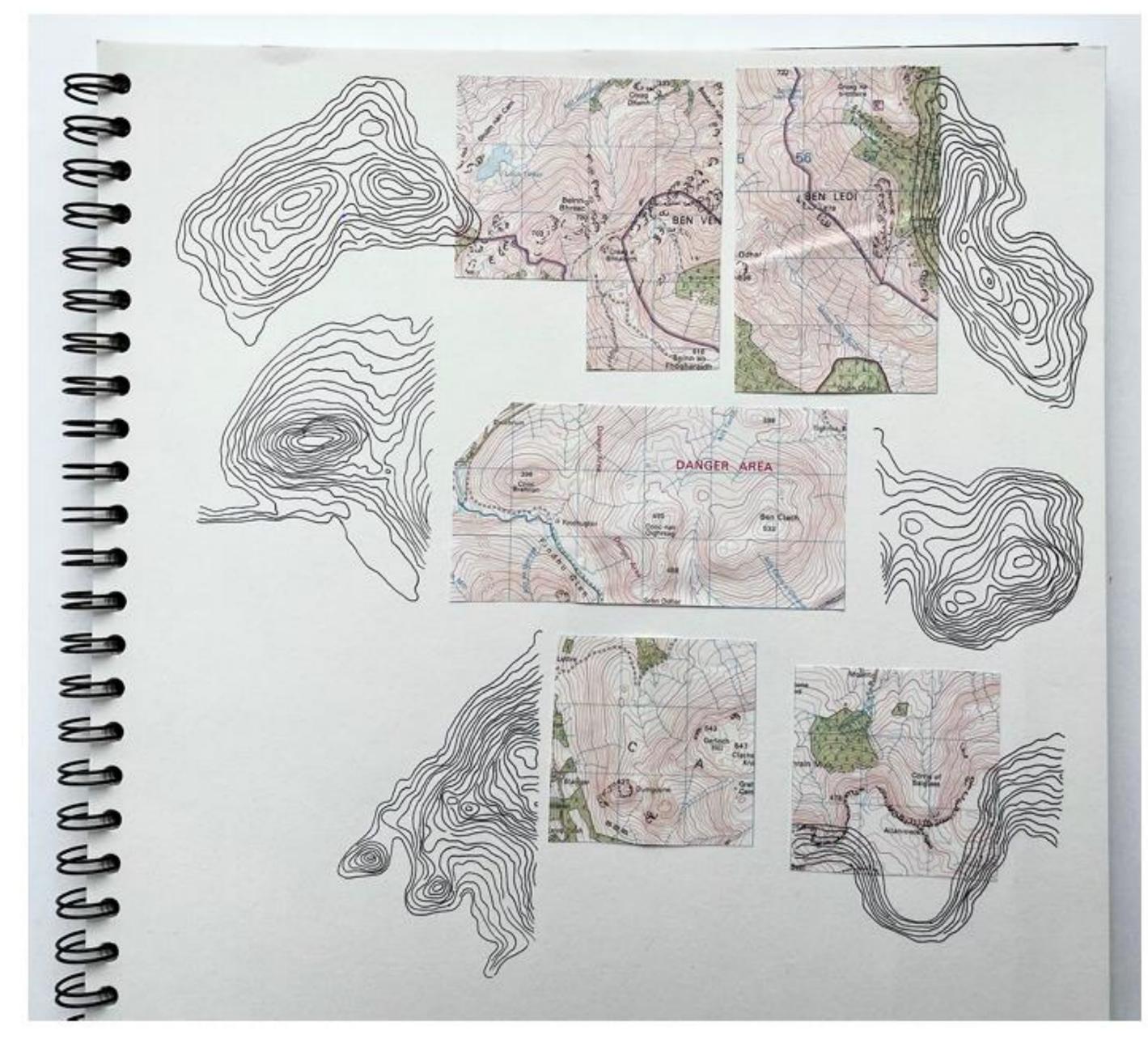


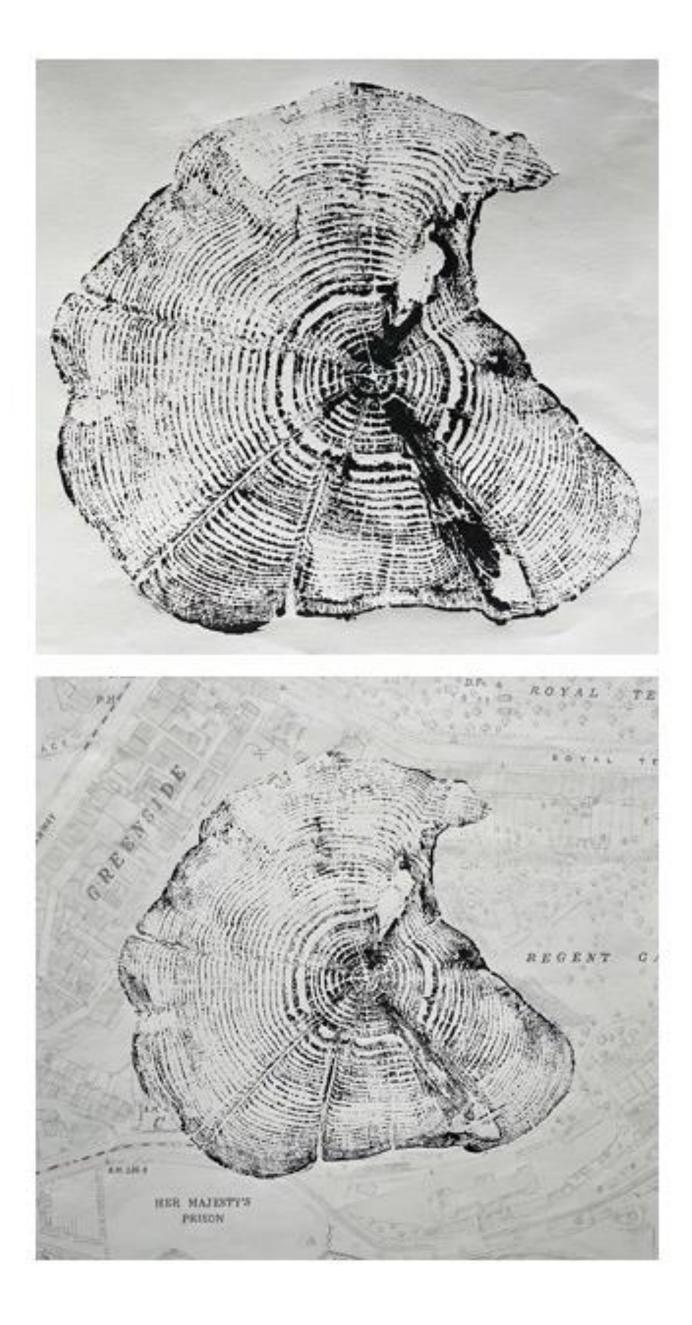
Drypoint etching, linocut and cut paper collage

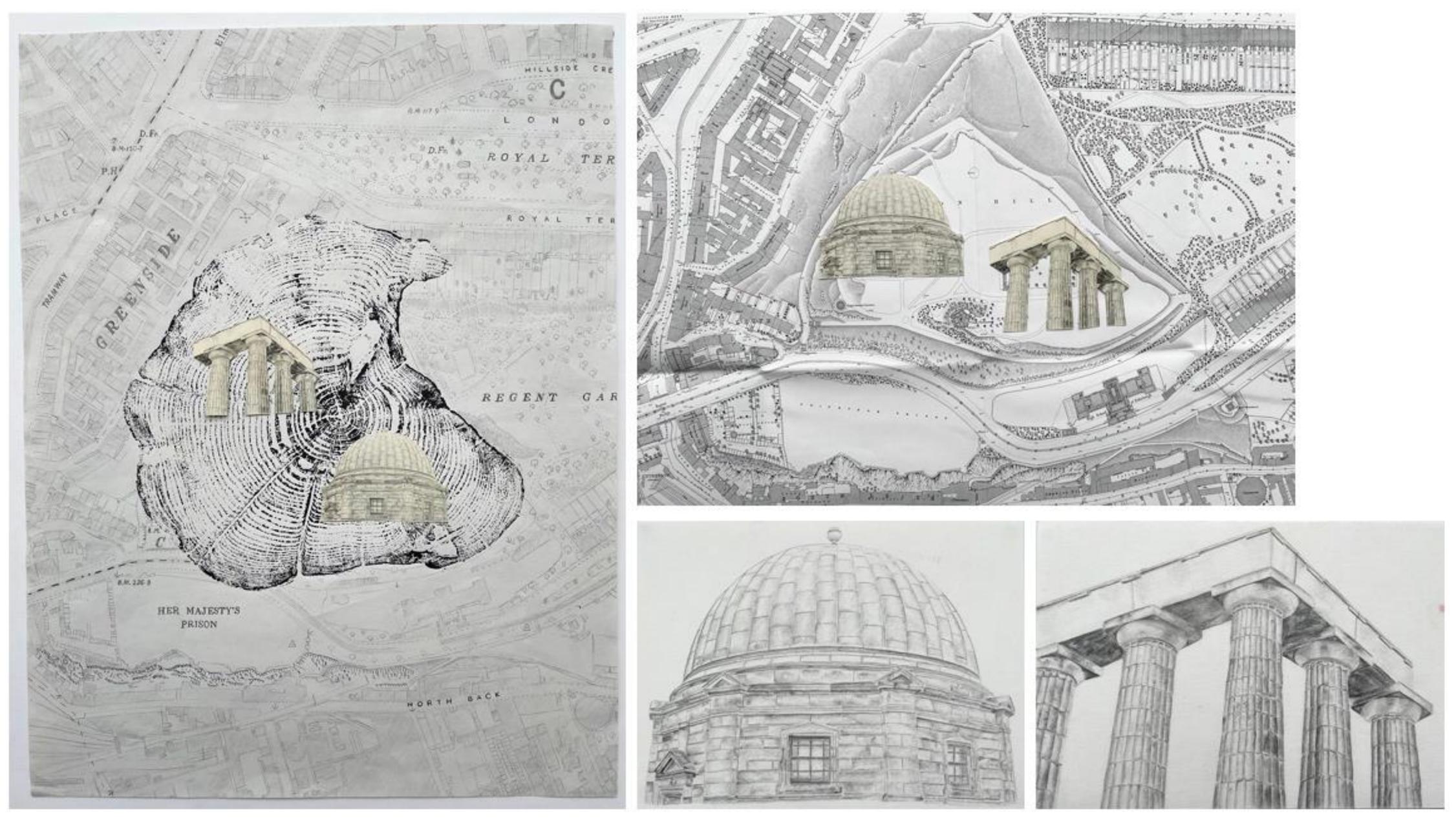














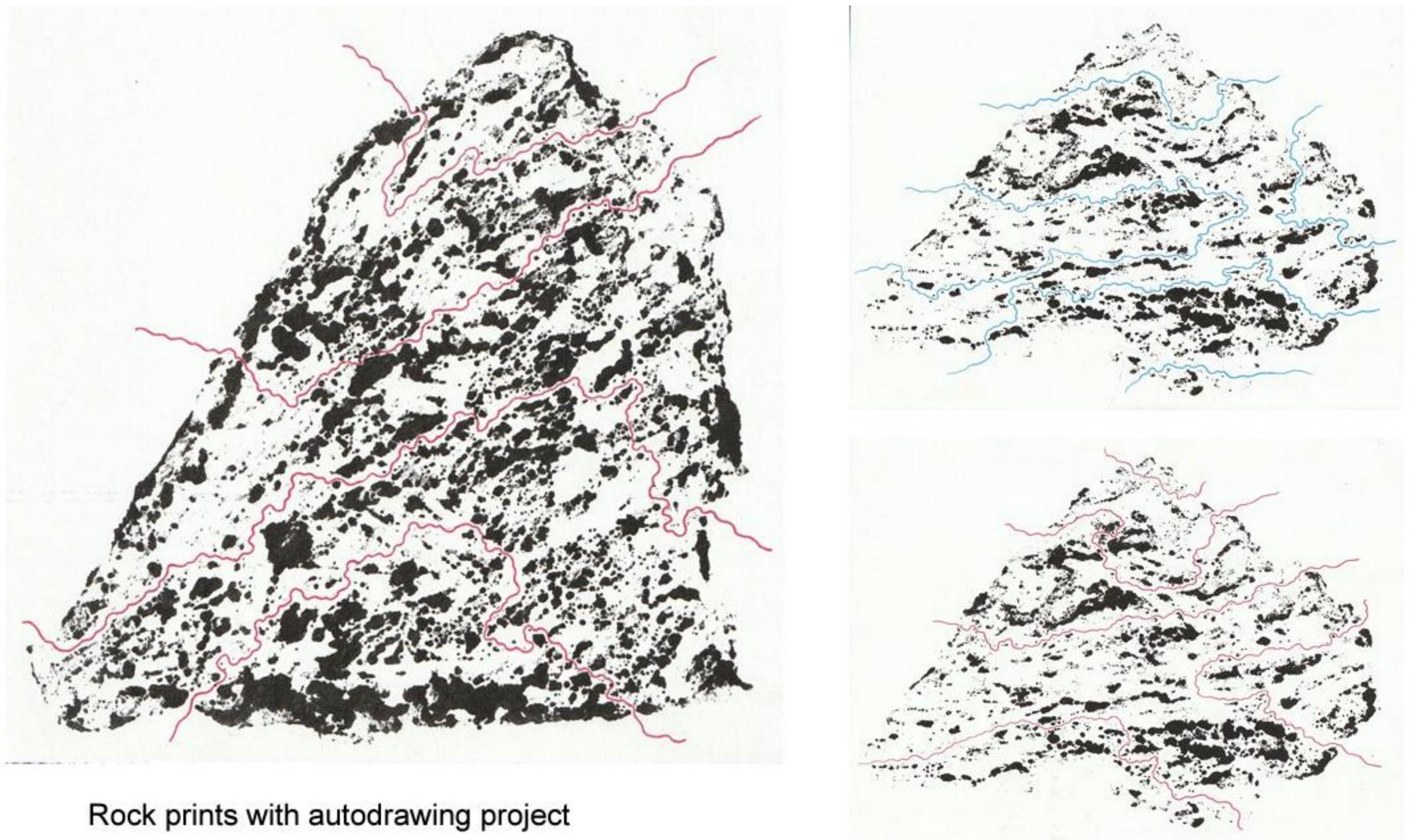


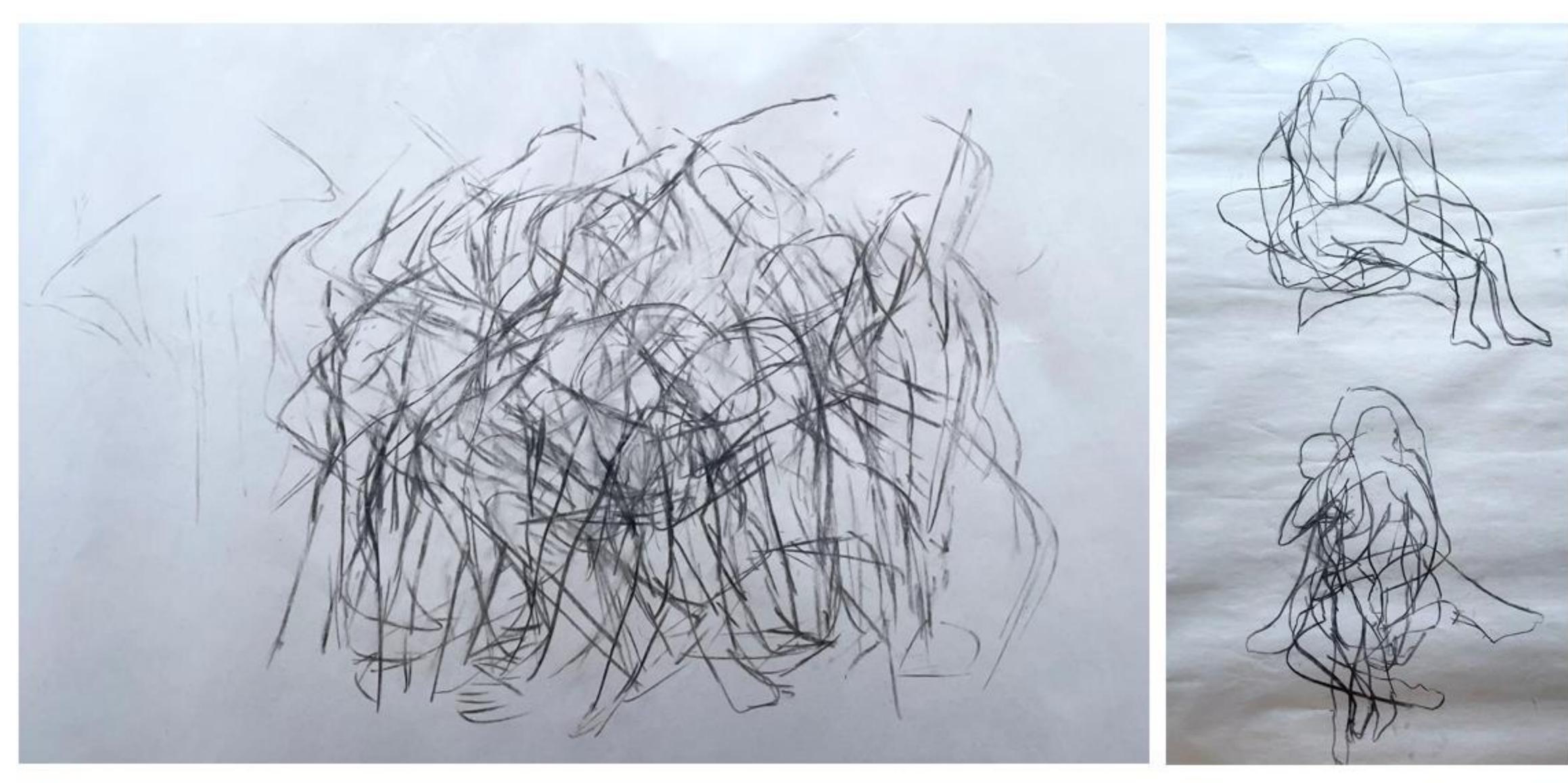












Life drawing focusing on movement

Lola Hughes

Year 1 Communication Design





51 Lola Hughes - Slide 1



Se world u []o , Day, 1



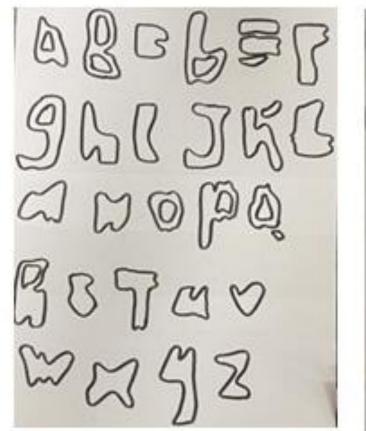




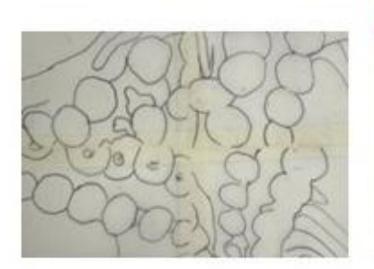


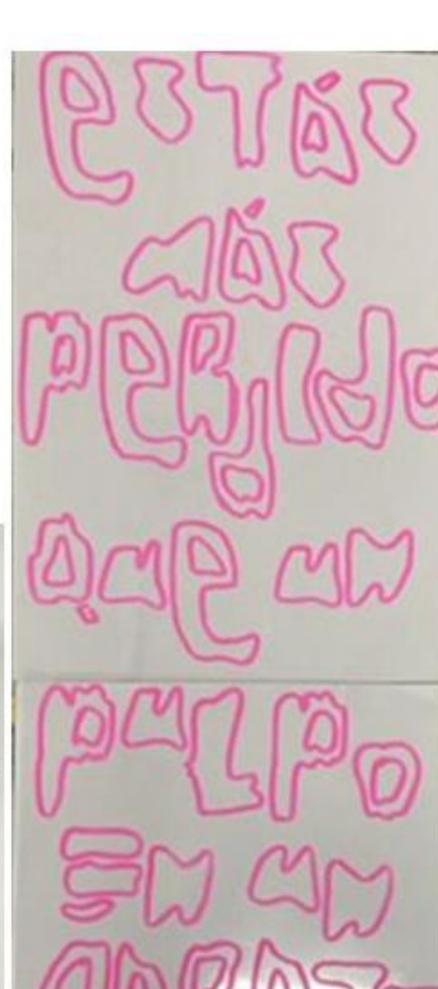










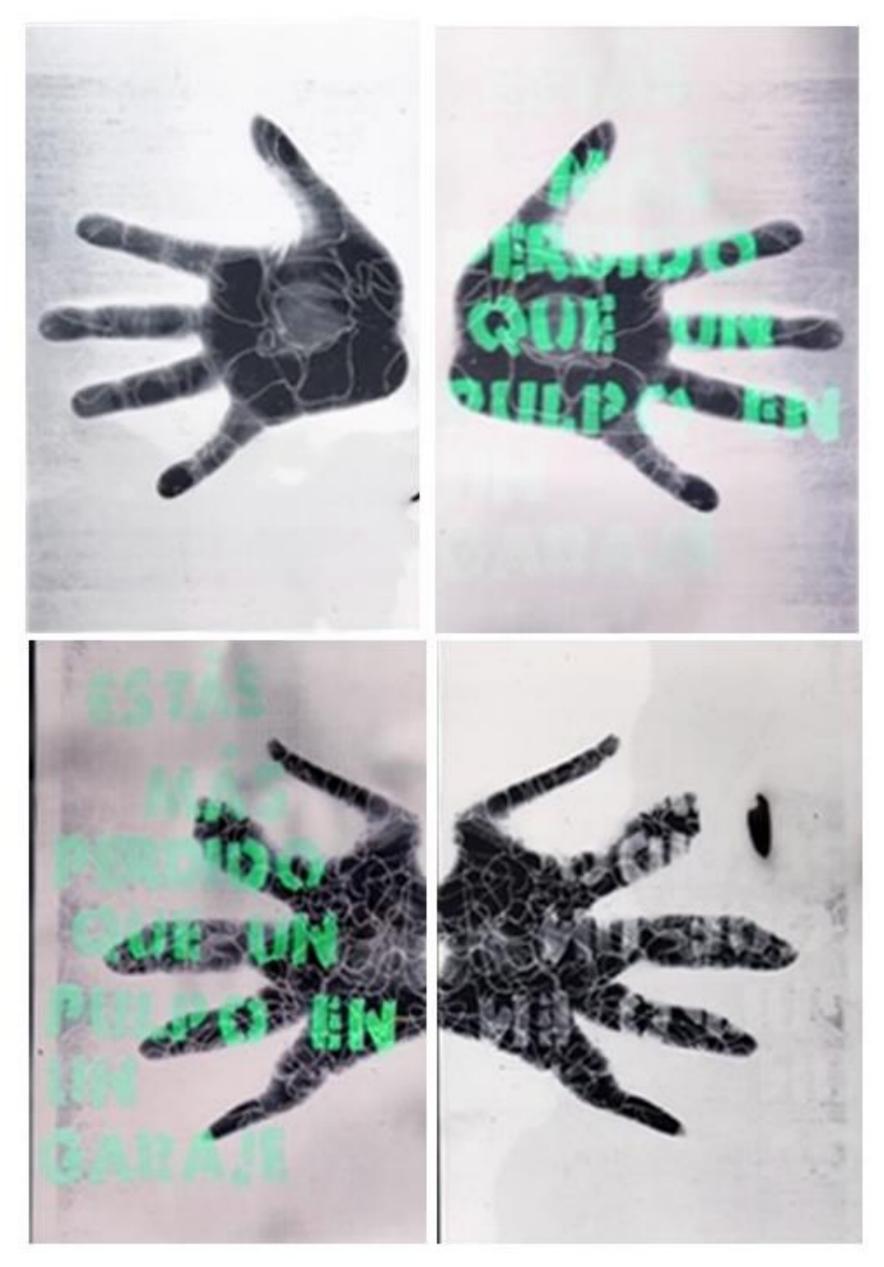




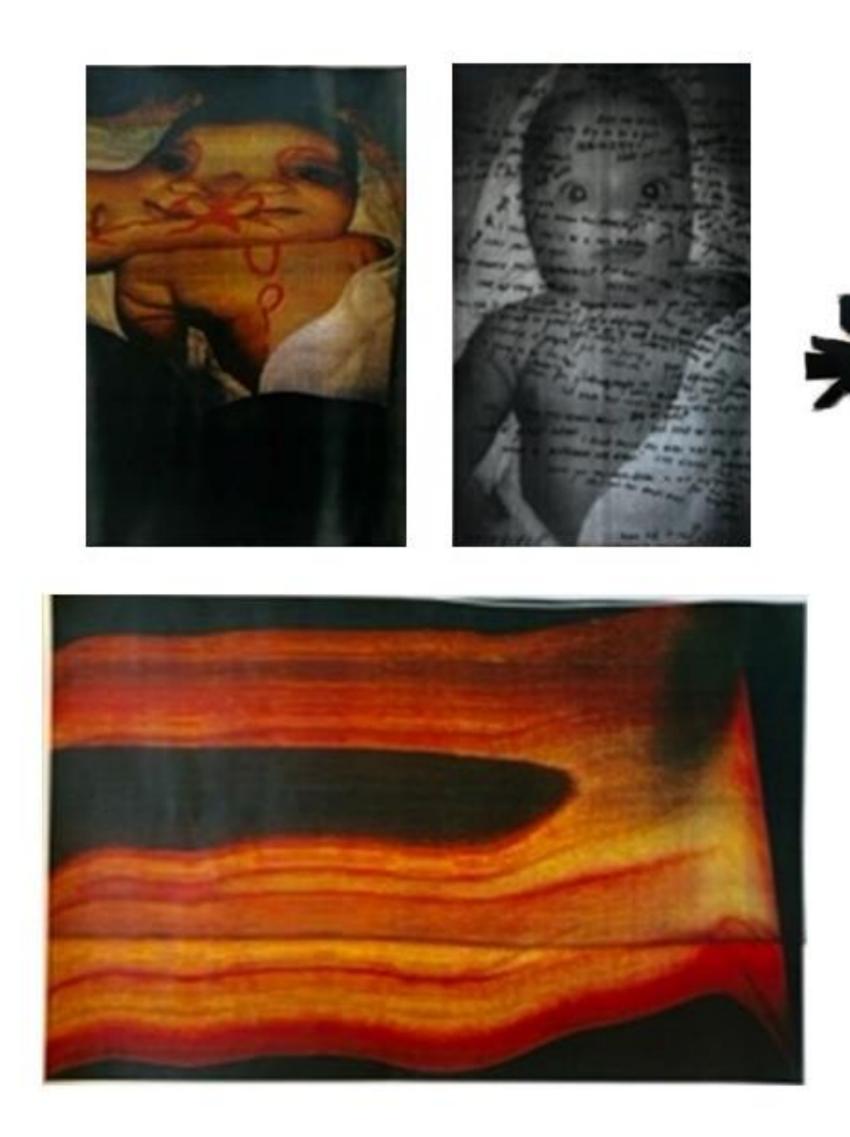


Font made from repeat pattern













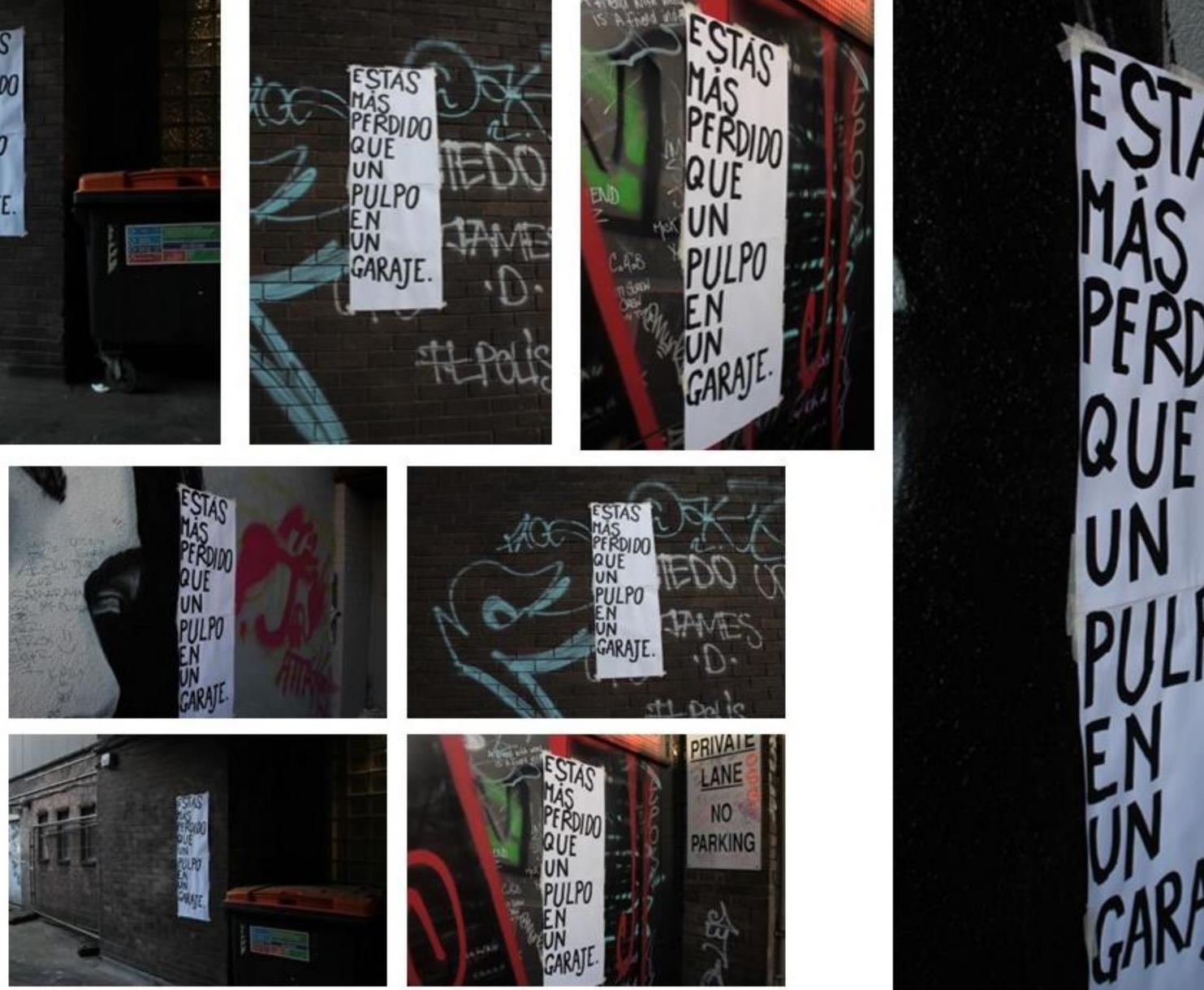


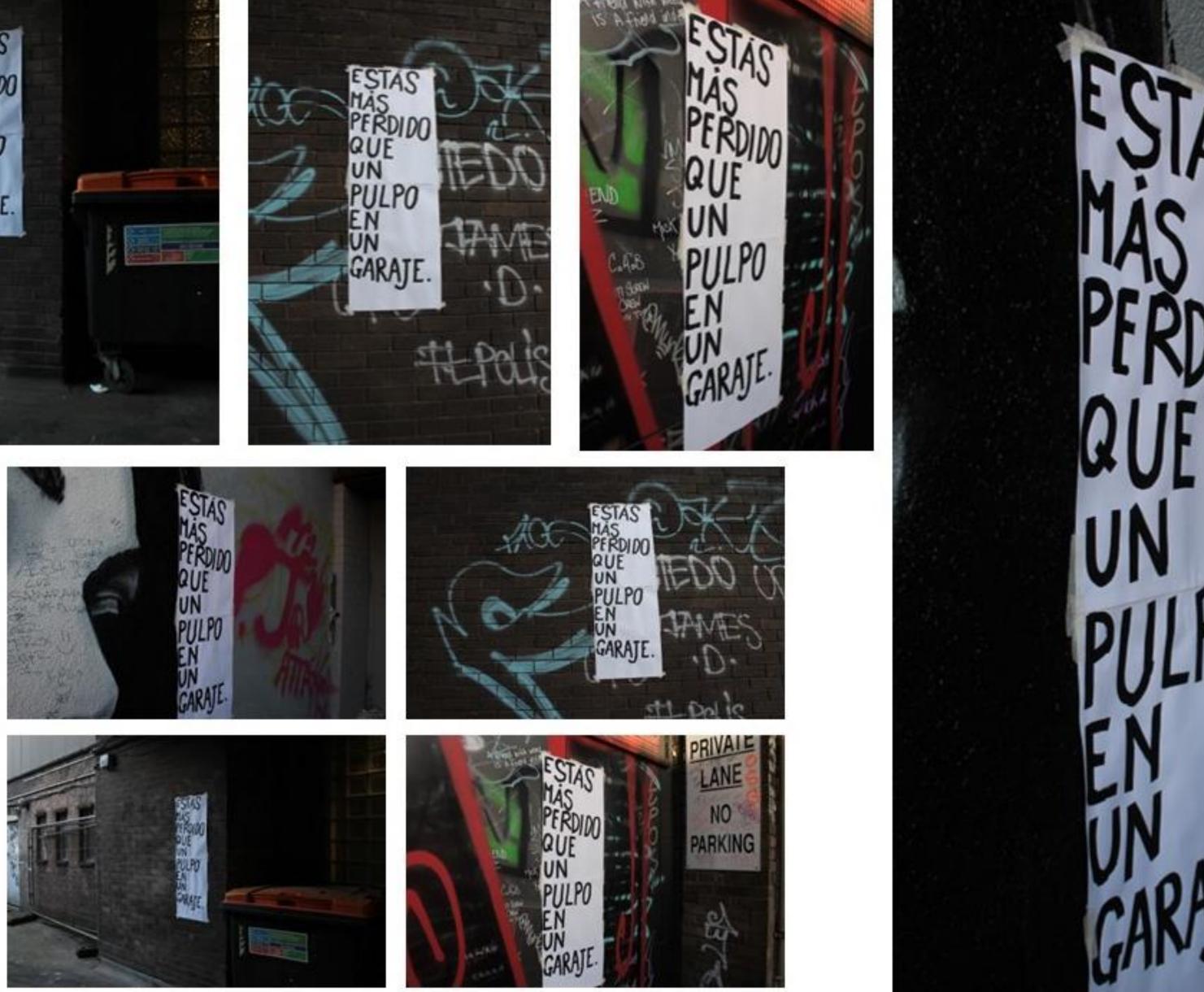


You'll be more lost than an octopus in a garage - A Spanish idiom for sticking out like a sore thumb.















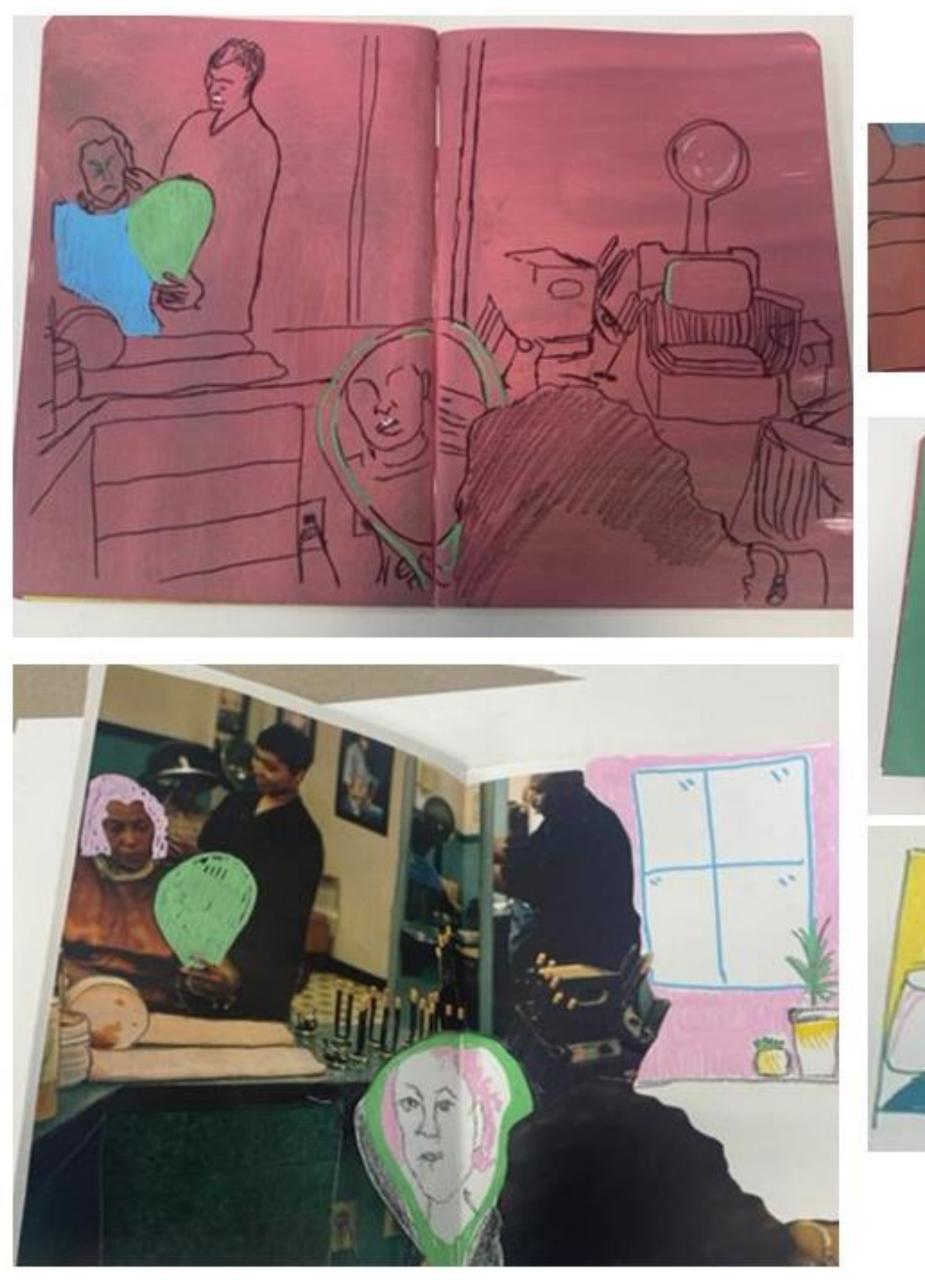






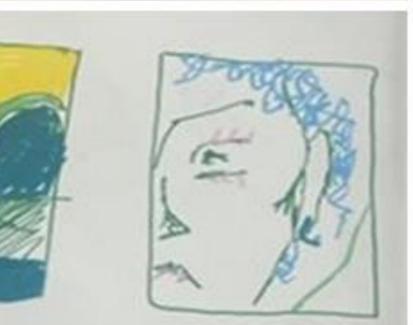


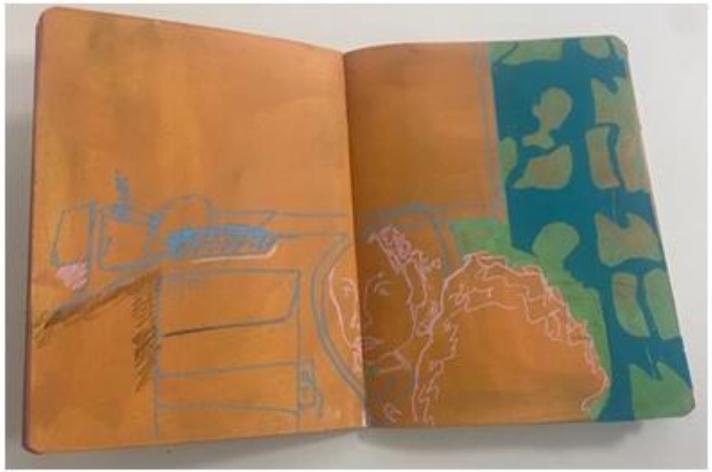
59 Lola Hughes - Slide 9





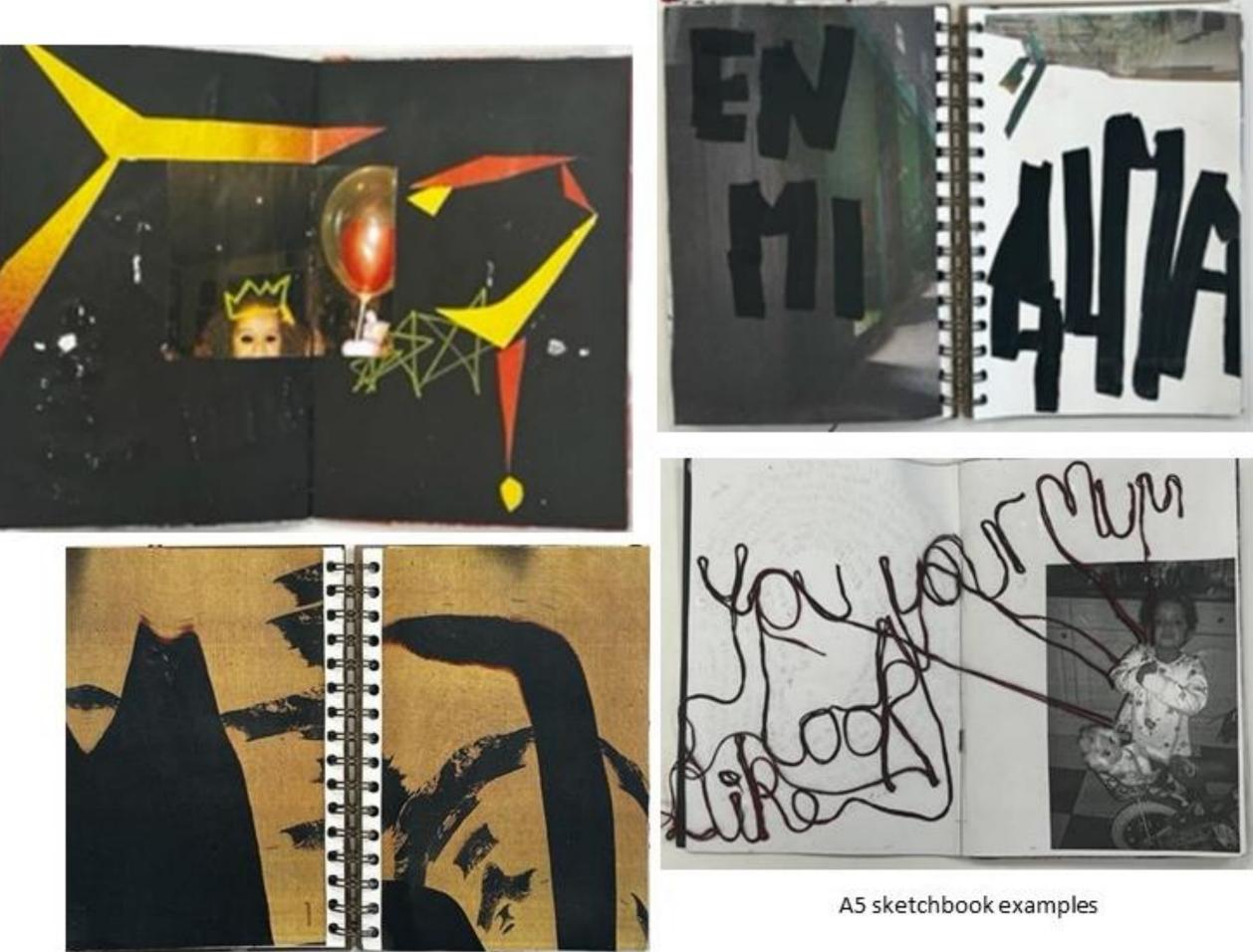




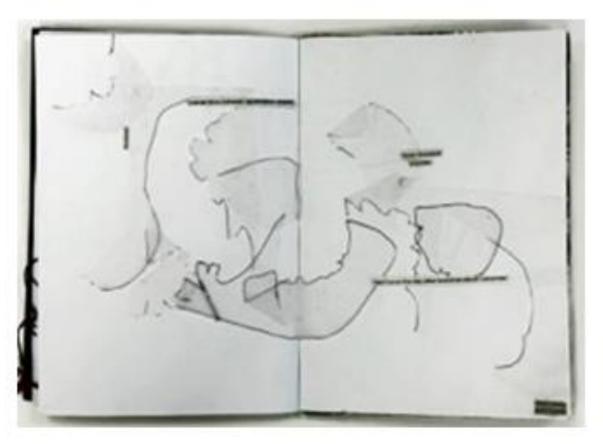










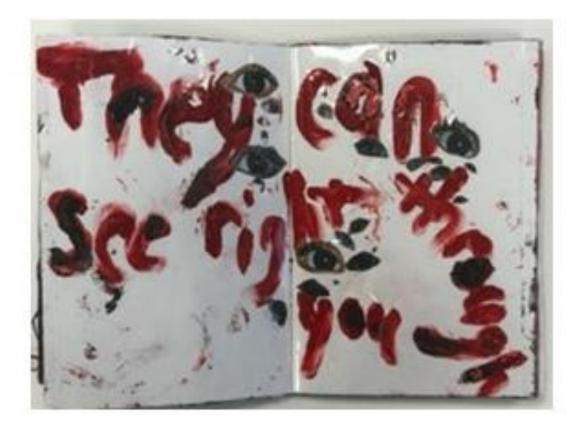




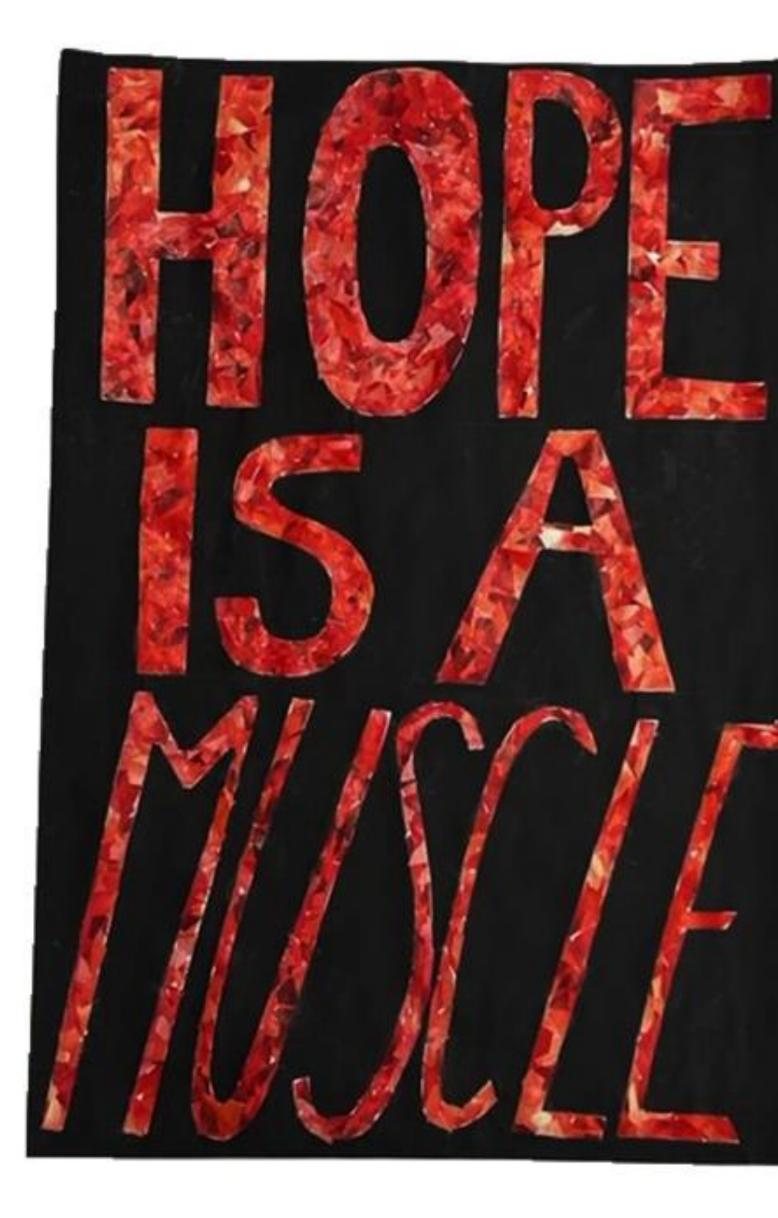




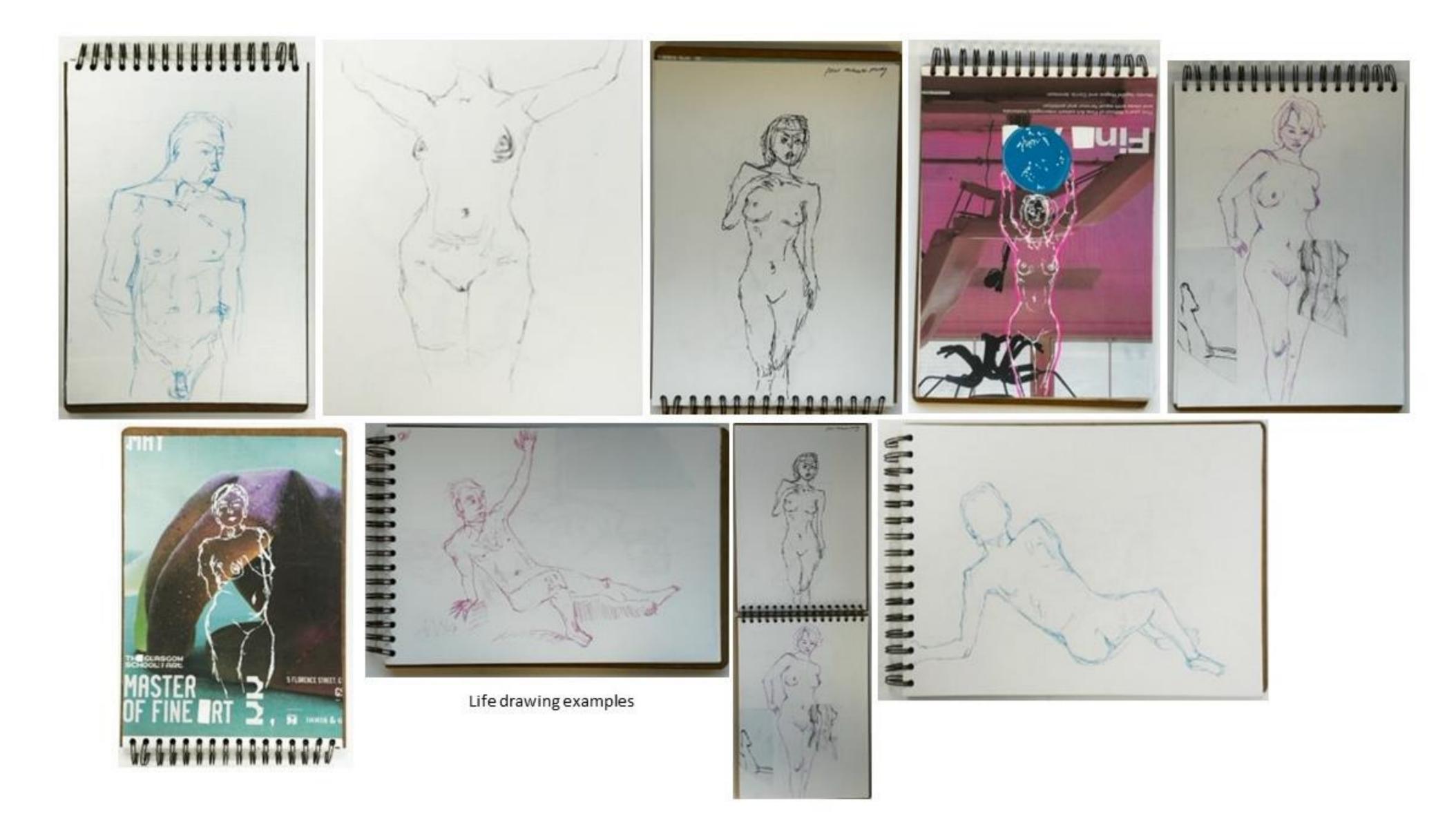








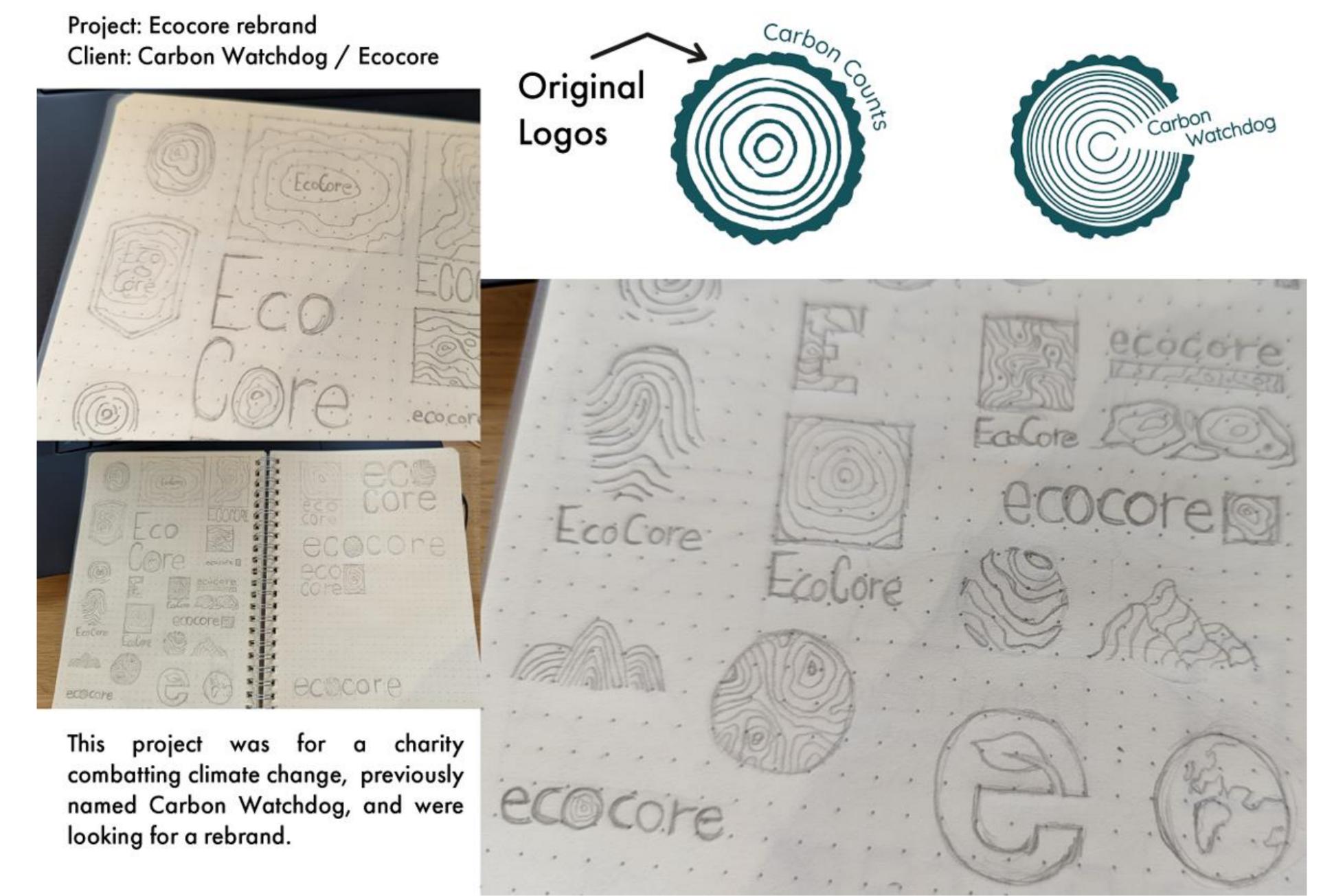




Craig Reid

Year 2 Communication Design





Digital draft notes: behind the ideas

- We all have a responsibility to protect the planet
- Rivers, earth, landscapes
- Combining element, singular visuals ٠ were not quite working
- Simple logo design with several ٠ meanings all linking to the Earth and climate change.
- Topographical maps ٠
- Lakes and rivers •
- Fingerprints
- The world ٠
- Waves and oceans

Concept 1





Topographical maps, geography, earthy.











Fingerprint, waves, earth, home.

comfortaa

Concept 2





Concept 3





Leaf, rivers, life, fingerprint.





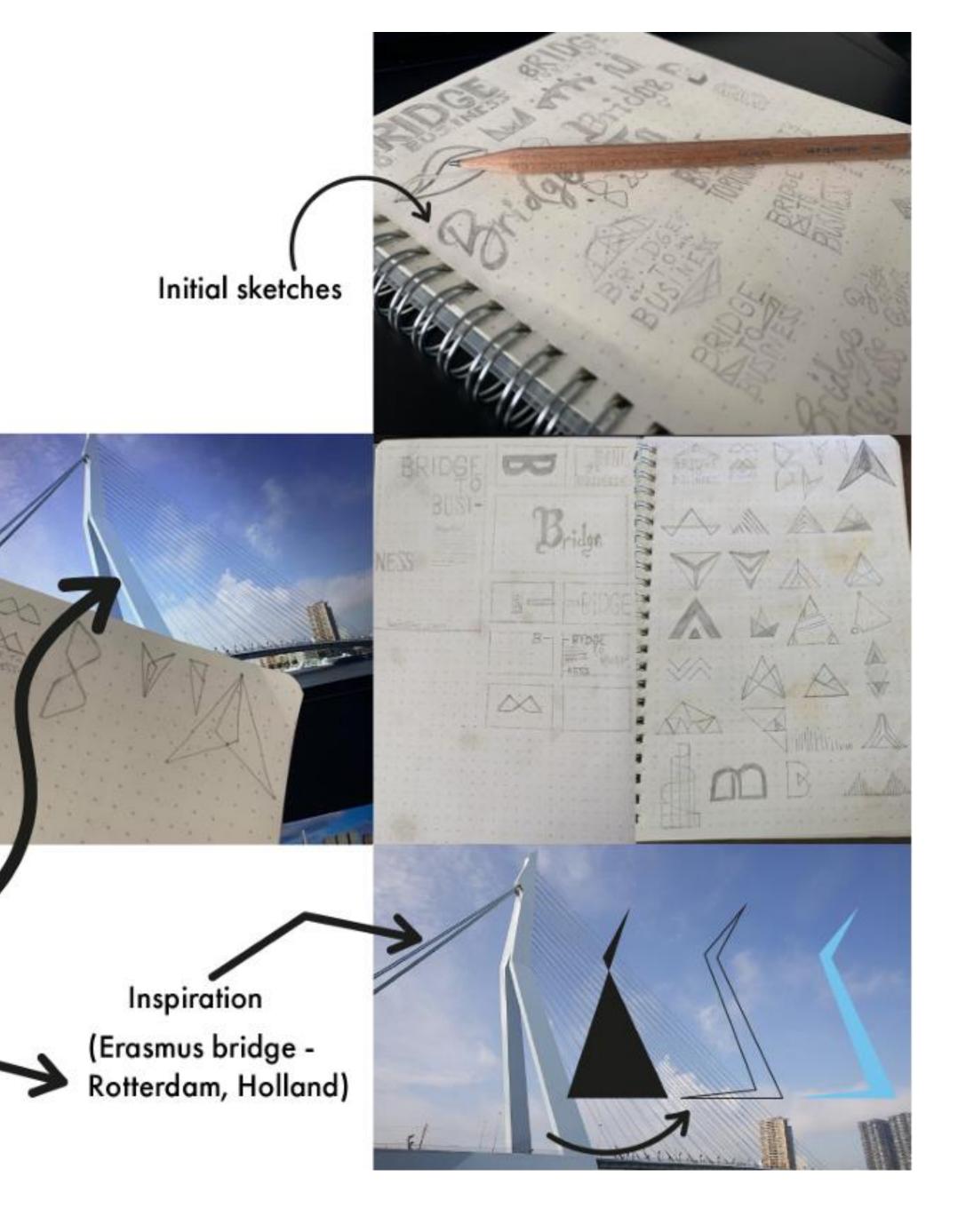


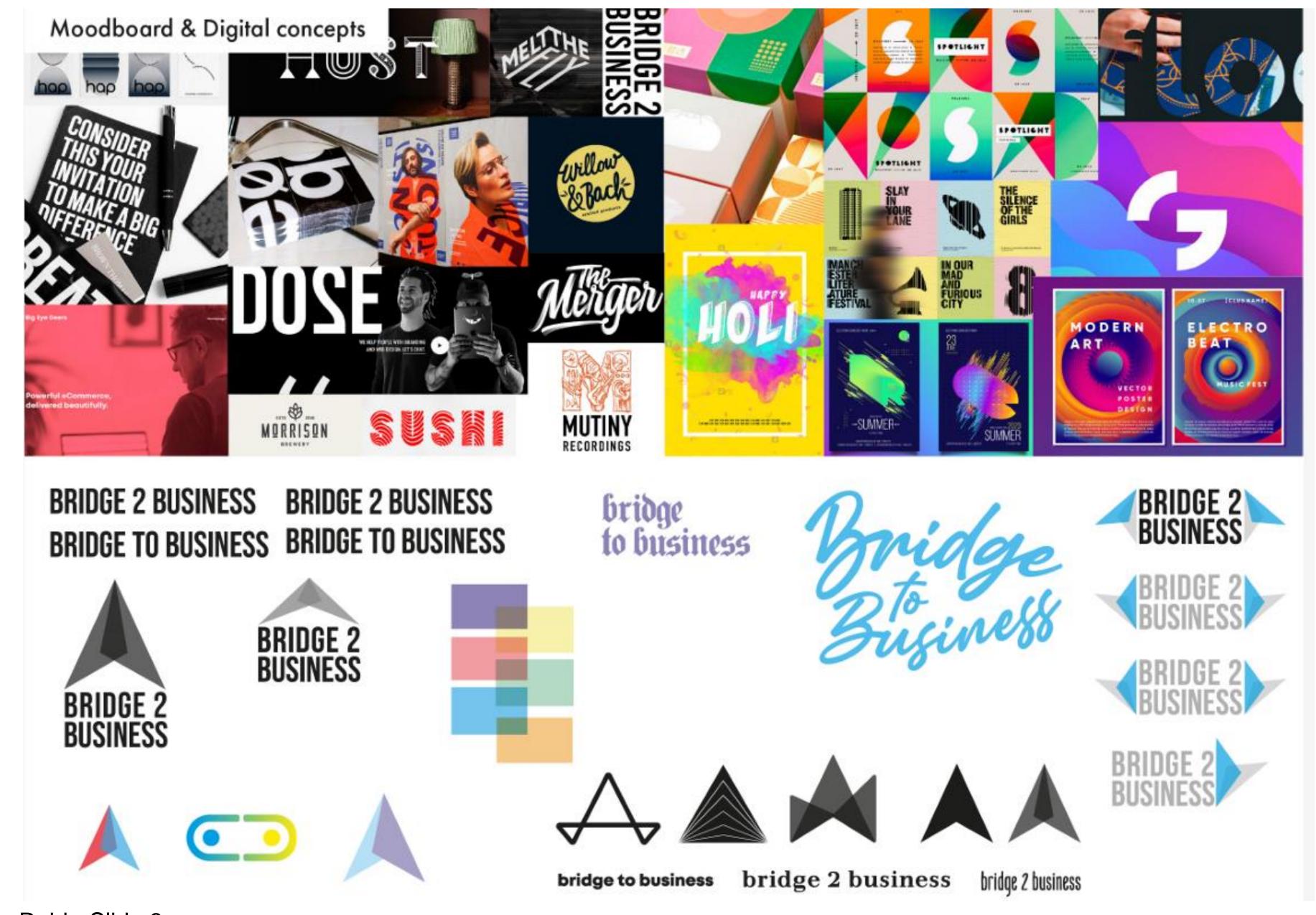
Project: Bridge 2 Business rebrand Client: Young Enterprise Scotland

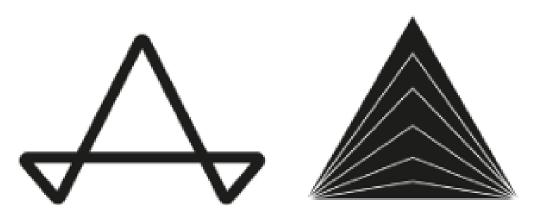
BRIDGE 2 Business

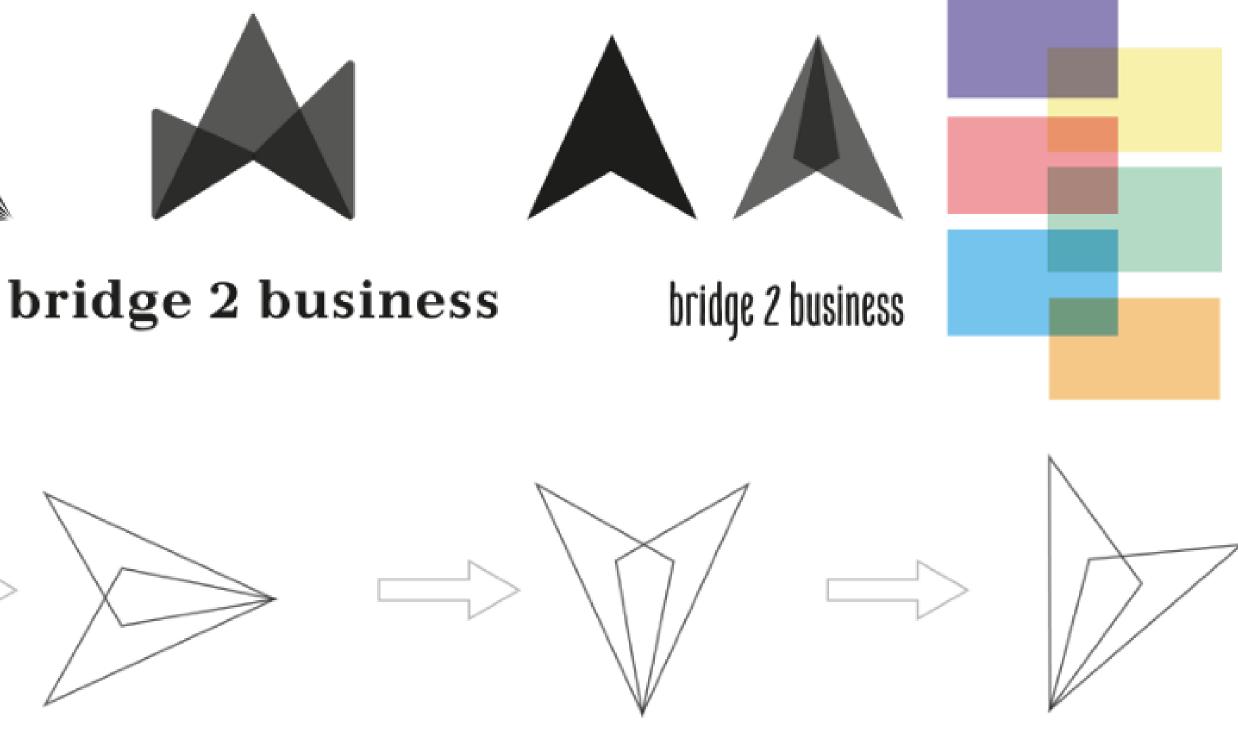
Original Logo

Idea behind the logo: Erasmus bridge supports simplified to geometric shapes, since Bridge 2 Business is funded by Erasmus, so links back to its beginnings.

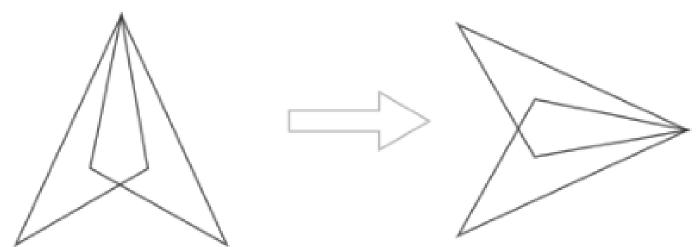


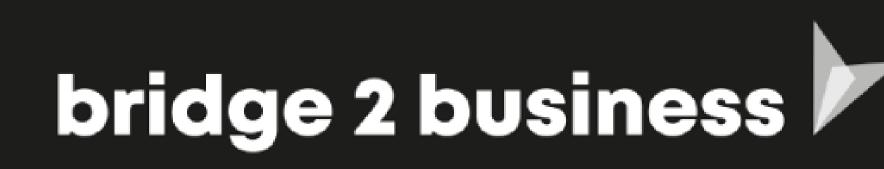






bridge to business









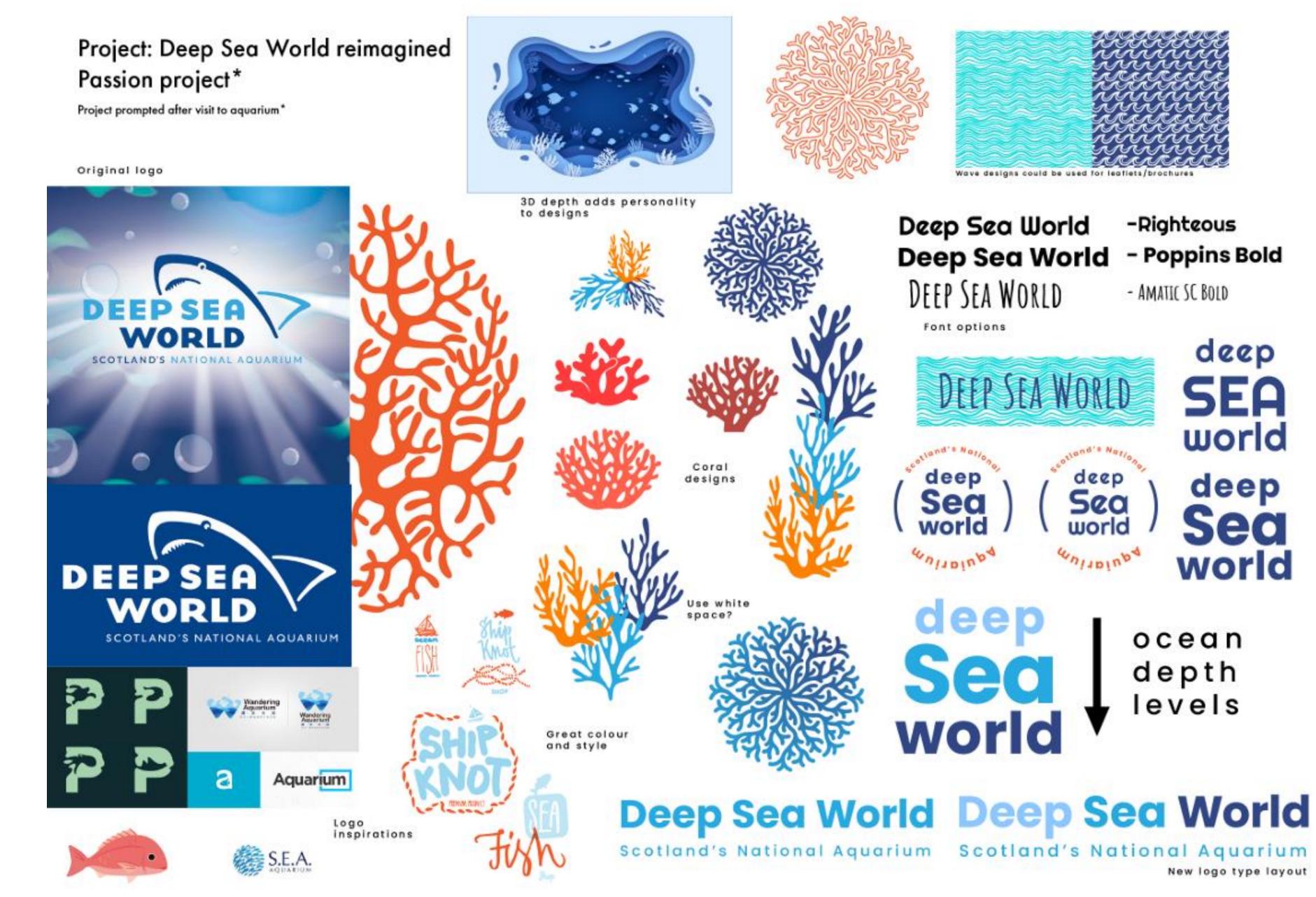
BRIDGE 2 BUSINESS

Old VS New logo design. Not a complete rebrand, but an evolution of the brand that still retains a part of the brand's history and heritage.

work hard play play



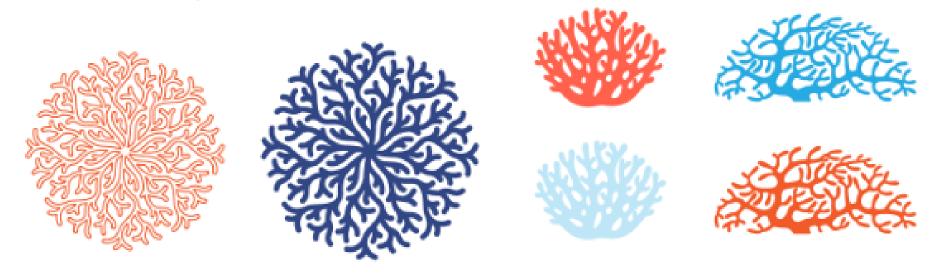
bridge 2 business



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Potential colour palette



too busy

inspiration for visual element







Deep See World

Scotland's National Aquarium



Scotland's National Aquarium





Scotland's National Aquarium





Deep Sed World Scotland's National Aquarium

Deep Sea World Scotland's National Aquarium

Craig Reid - Slide 11 77







Deep Sea World Scotland's National Aquarium







The Concept Stage

With the direction and style in mind, I decided to firstly look at the typeface that would best represent the theme of Nooch. Several handwritten typefaces were chosen to take further including Yumogi, Fredoka One, and Sue Ellen Francisco. The Laisha typeface had a fun personality but looked far too modern and formal for the goal we were looking to achieve with this logo design.

Digital Concepts

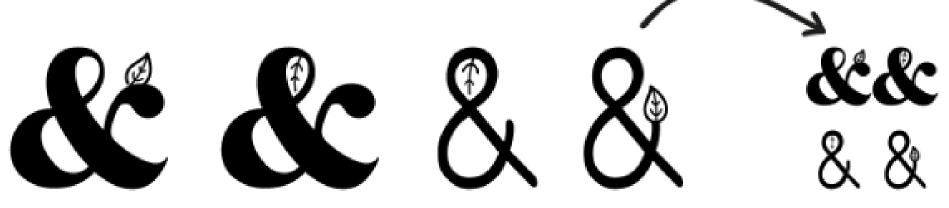
the digital Taking concepts decided forward that a combination of a bolder Font paired with the Sue Ellen Sanfrancisco Typeface worked best. From here I looked at what illustrative elements could be added to give the brand a much more recognisable look.

Using an apersand in "bar & kitchen" is a design choice made as it not only shortens the type below "nooch" but also adds a flare of style. I began implimenting a leaf design onto the ampersand to further cement

the Nooch brand. Unforuntately at smaller sizes this is incredible hard to see, so this design was ultimately removed.



A smaller but eyecatching detail was needed, so a singular leaf was added to the end of the logo at the top of the "h".



nooch bar and kitchen nooch bar and kitchen nooch bar and kitchen nooch bar and kitchen

Fonts from top to bottom: Yomogi, Fredoka One, Sue Ellen Francisco, Laisha





font: Original Font



Above: Typeface pairings















bar & kitchen





Digital refinements of concepts and on to the chosen and final logo design picked by the client.



Maddison Hutchison

Year 2 Communication Design









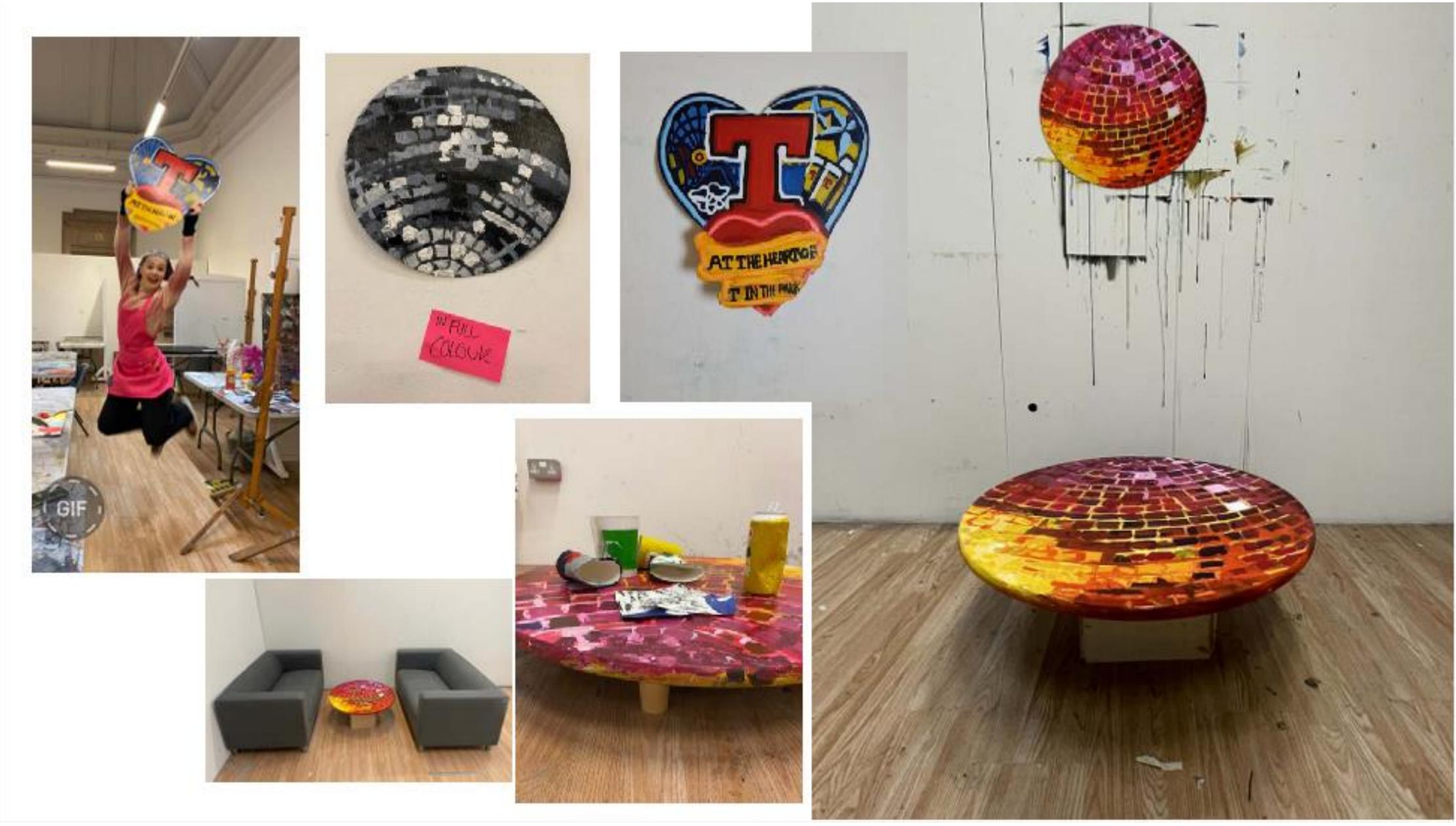




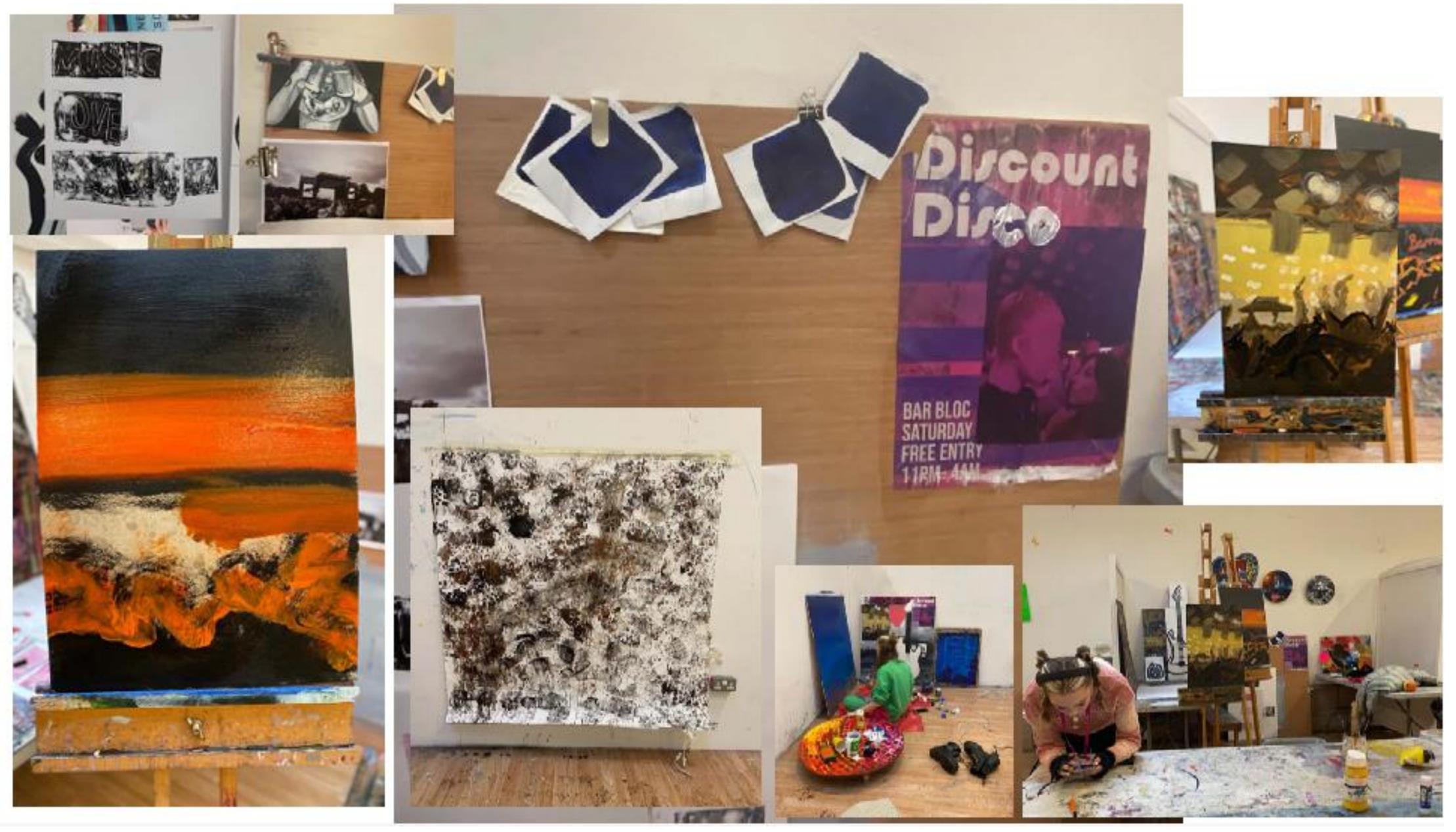




88 Maddison Hutchison - Slide 6



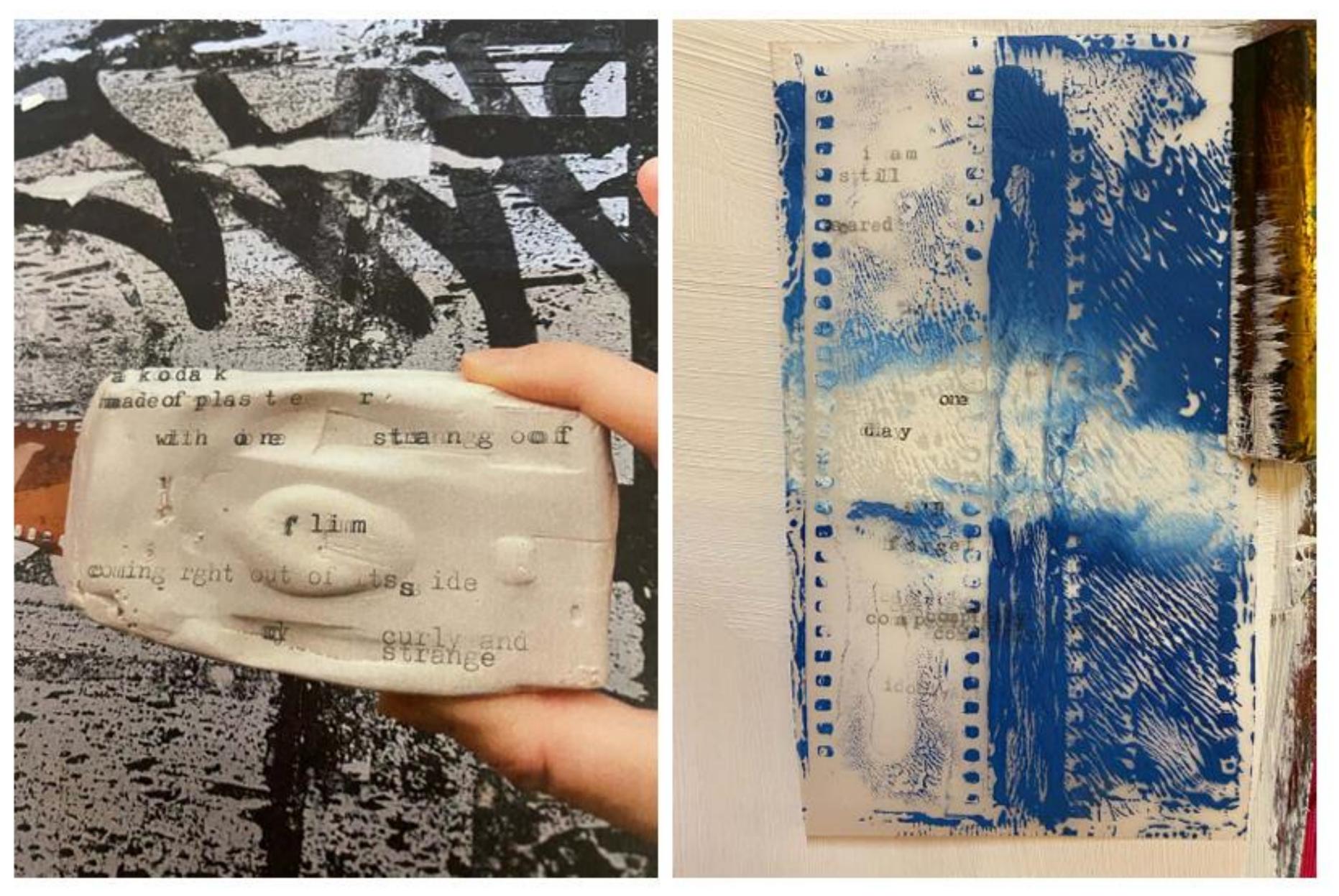




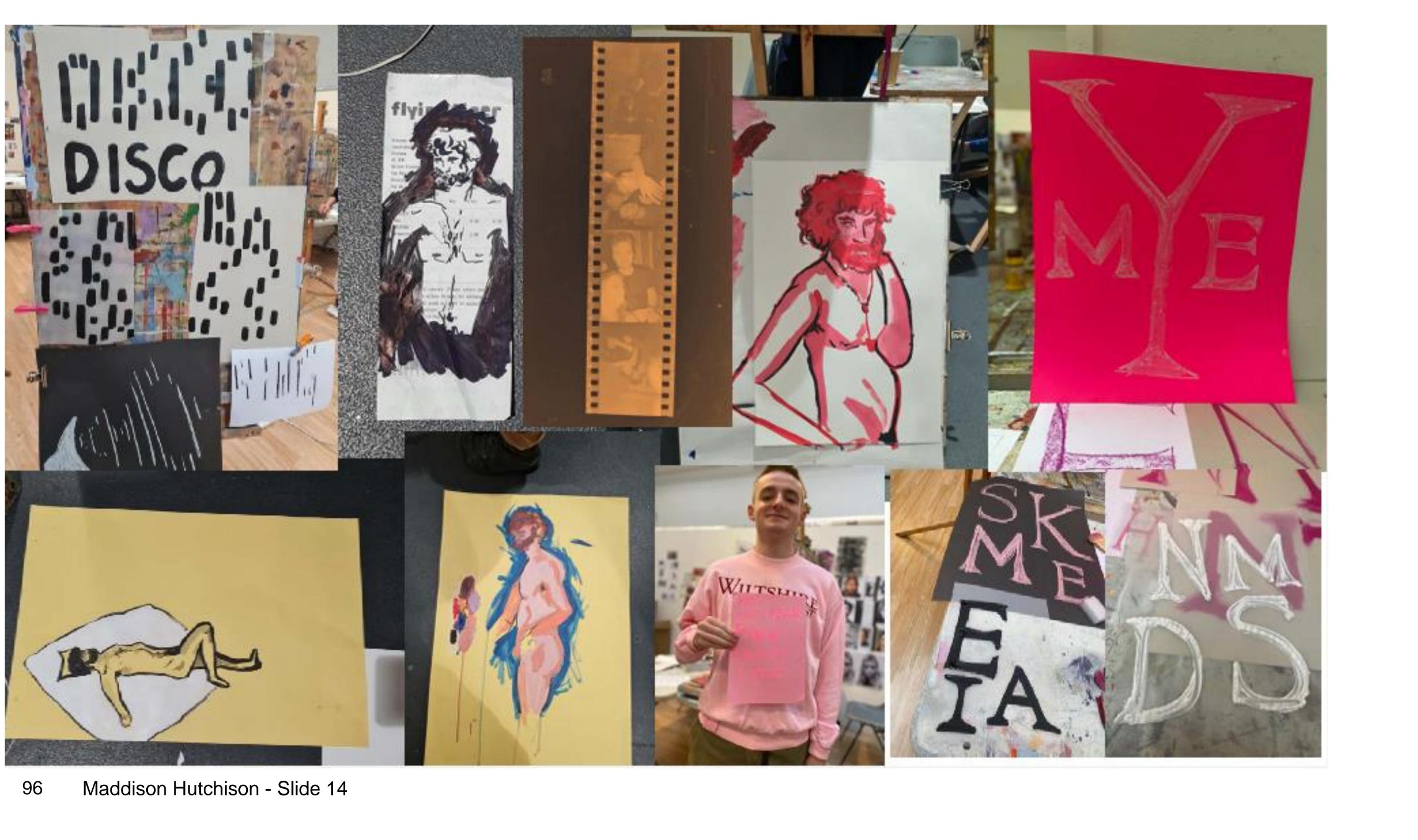


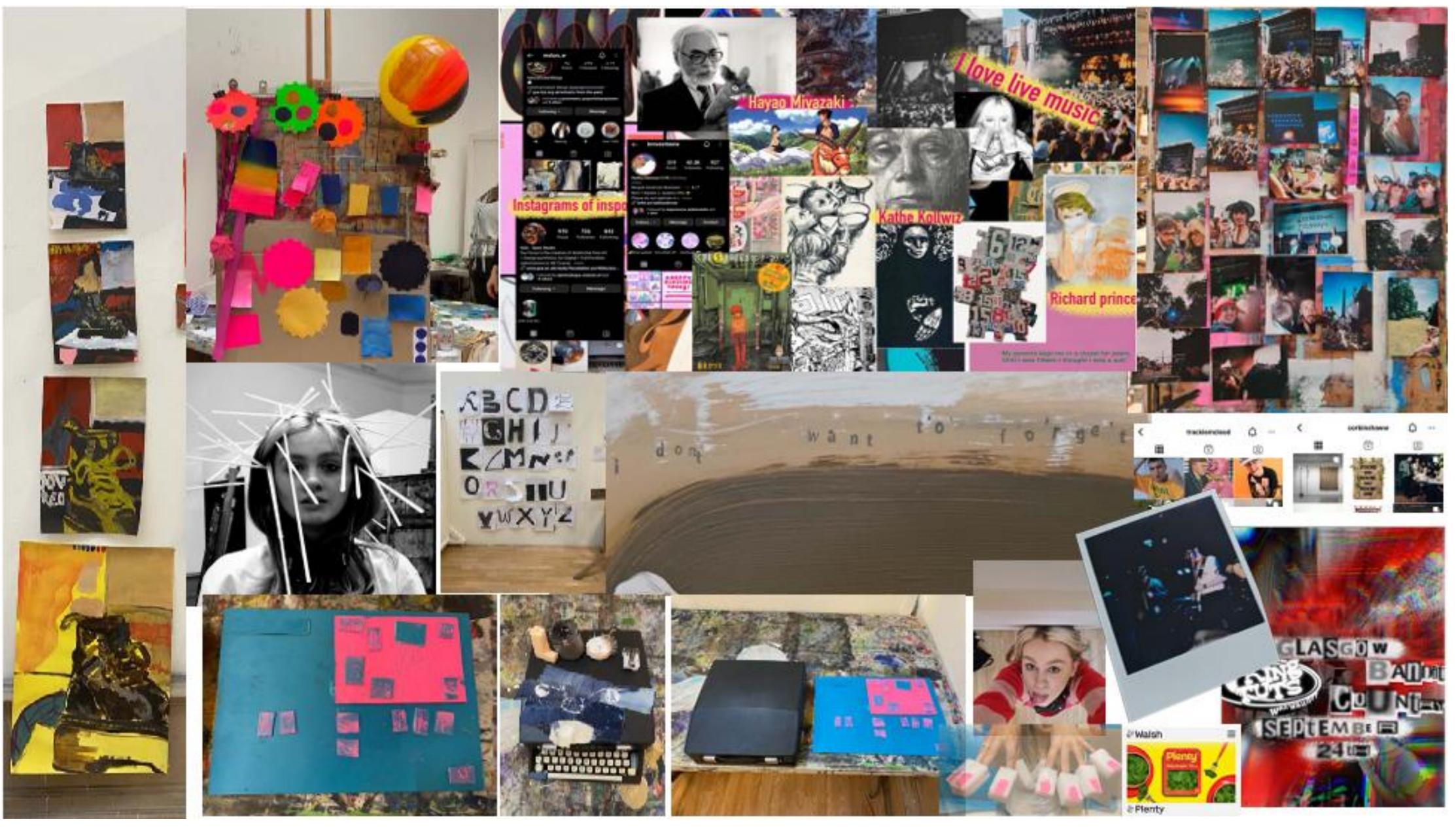


Maddison Hutchison - Slide 11 93









97 Maddison Hutchison - Slide 15

Emily Waddington

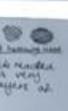
Year 2 Communication Design













anyor of algoria The factors of the Latter comment







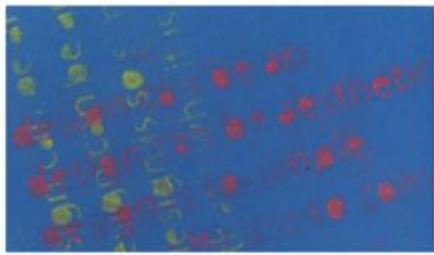










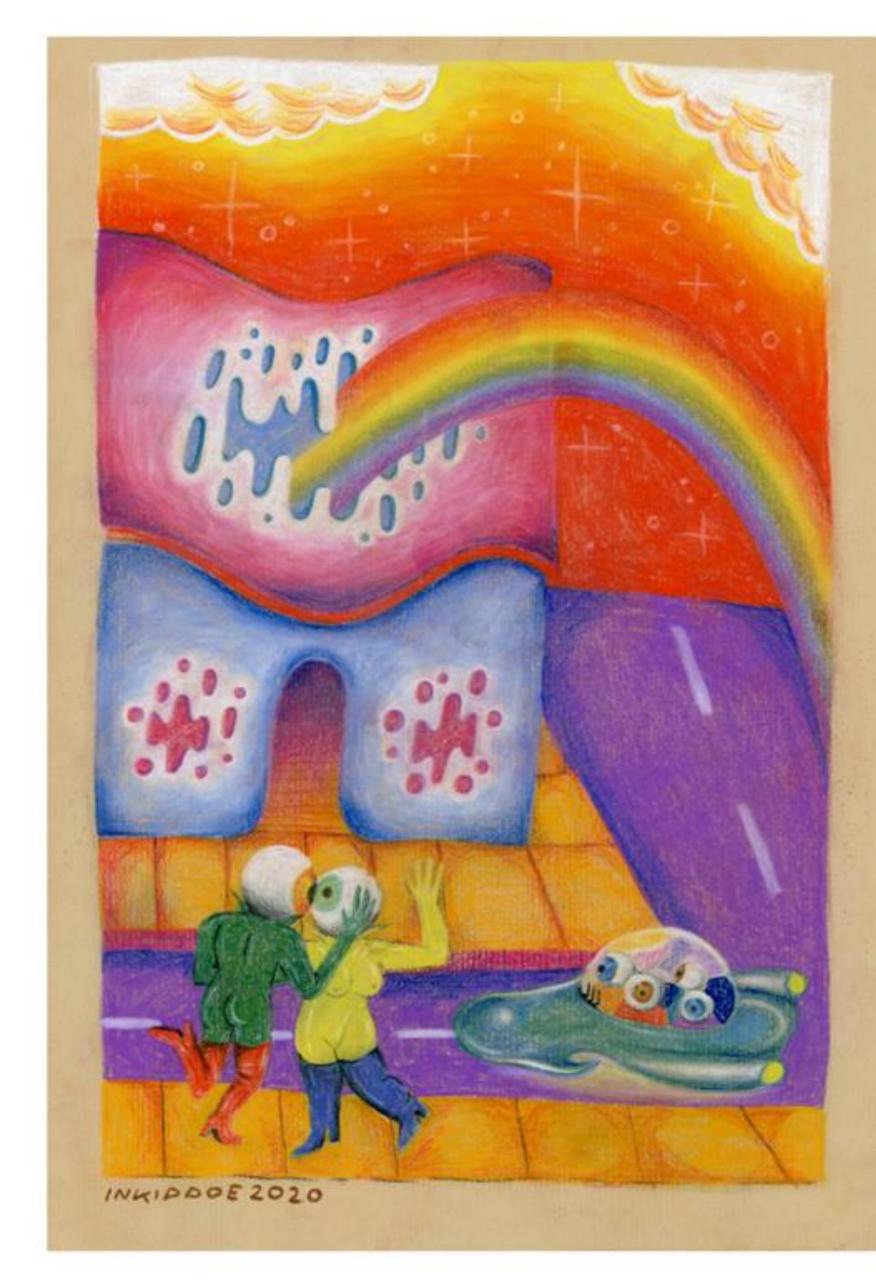


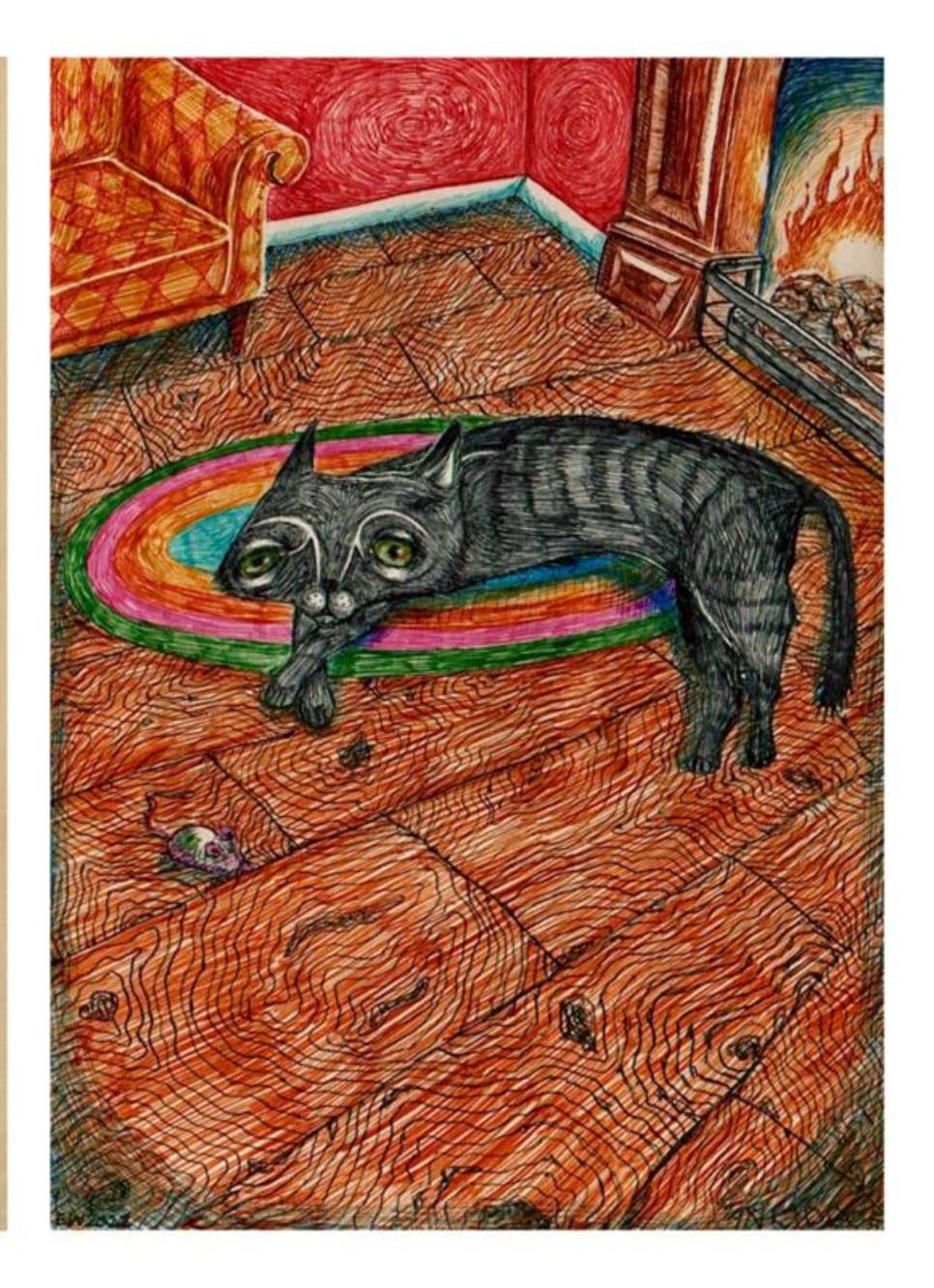






https://youtu.be/Pf1BkQGF2SA



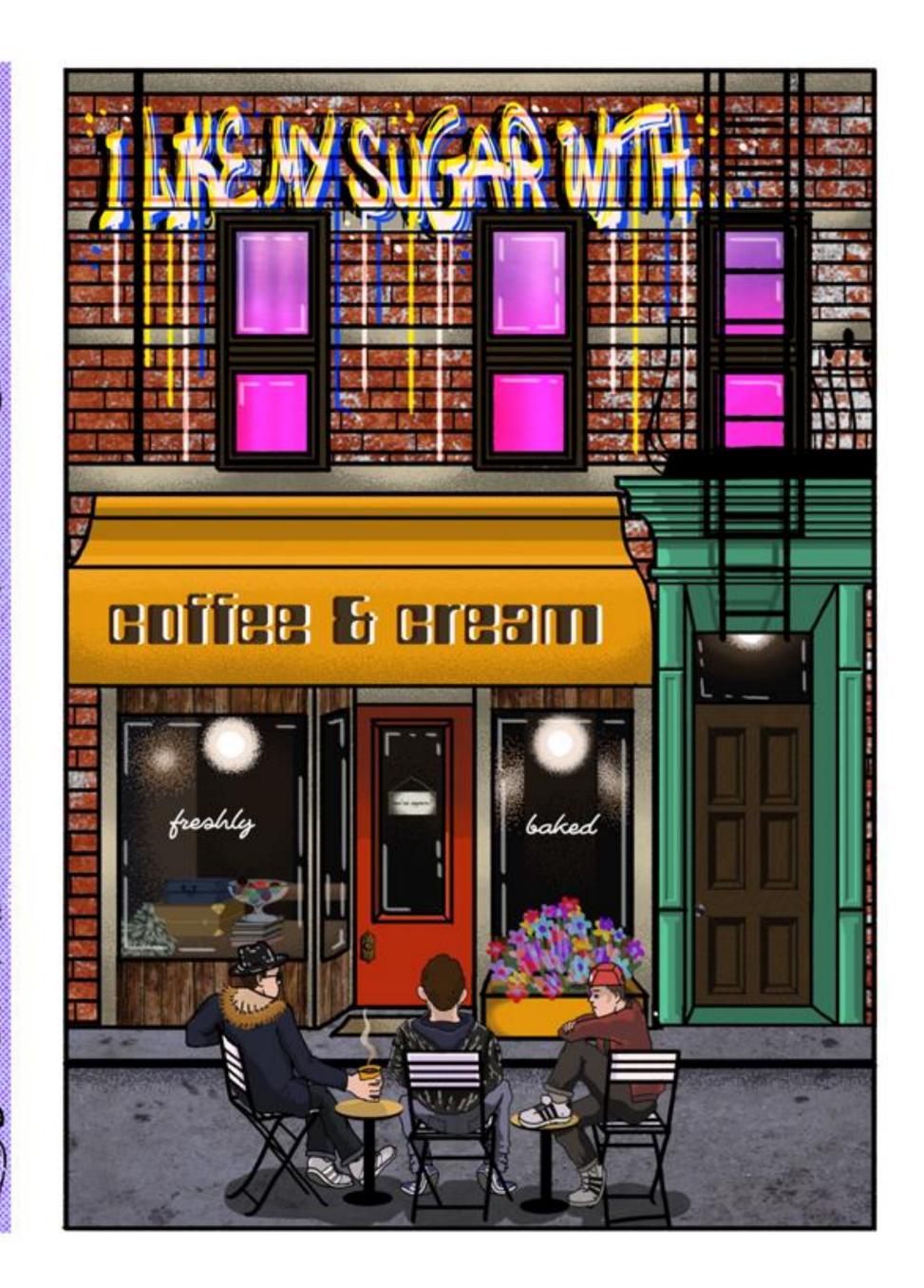








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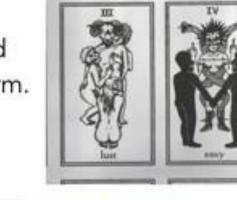


Emily Waddington - Slide 11 109





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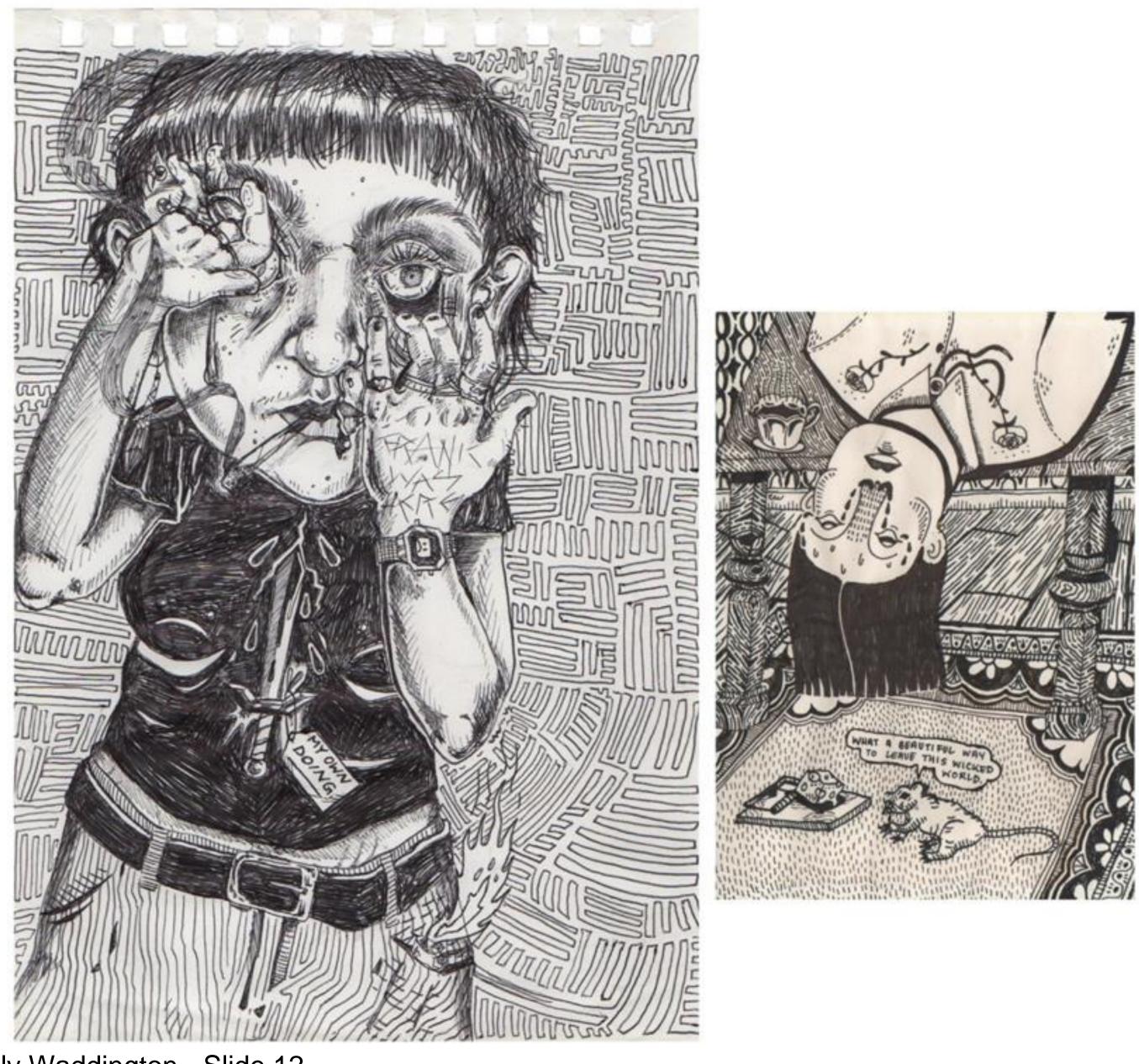










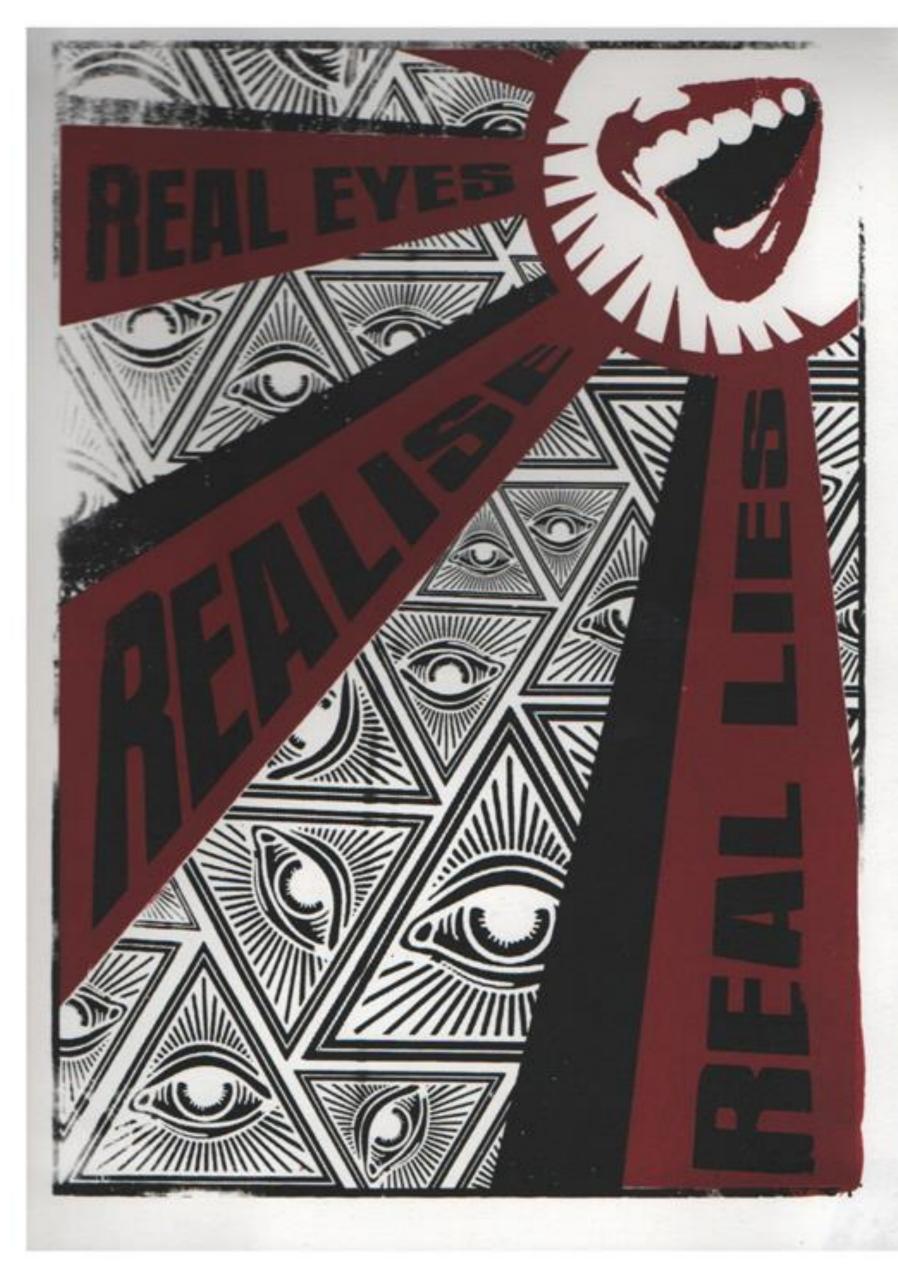


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111 Emily Waddington - Slide 13



112 Emily Waddington - Slide 14





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Haldis Jorgensen

Year 3 Communication Design

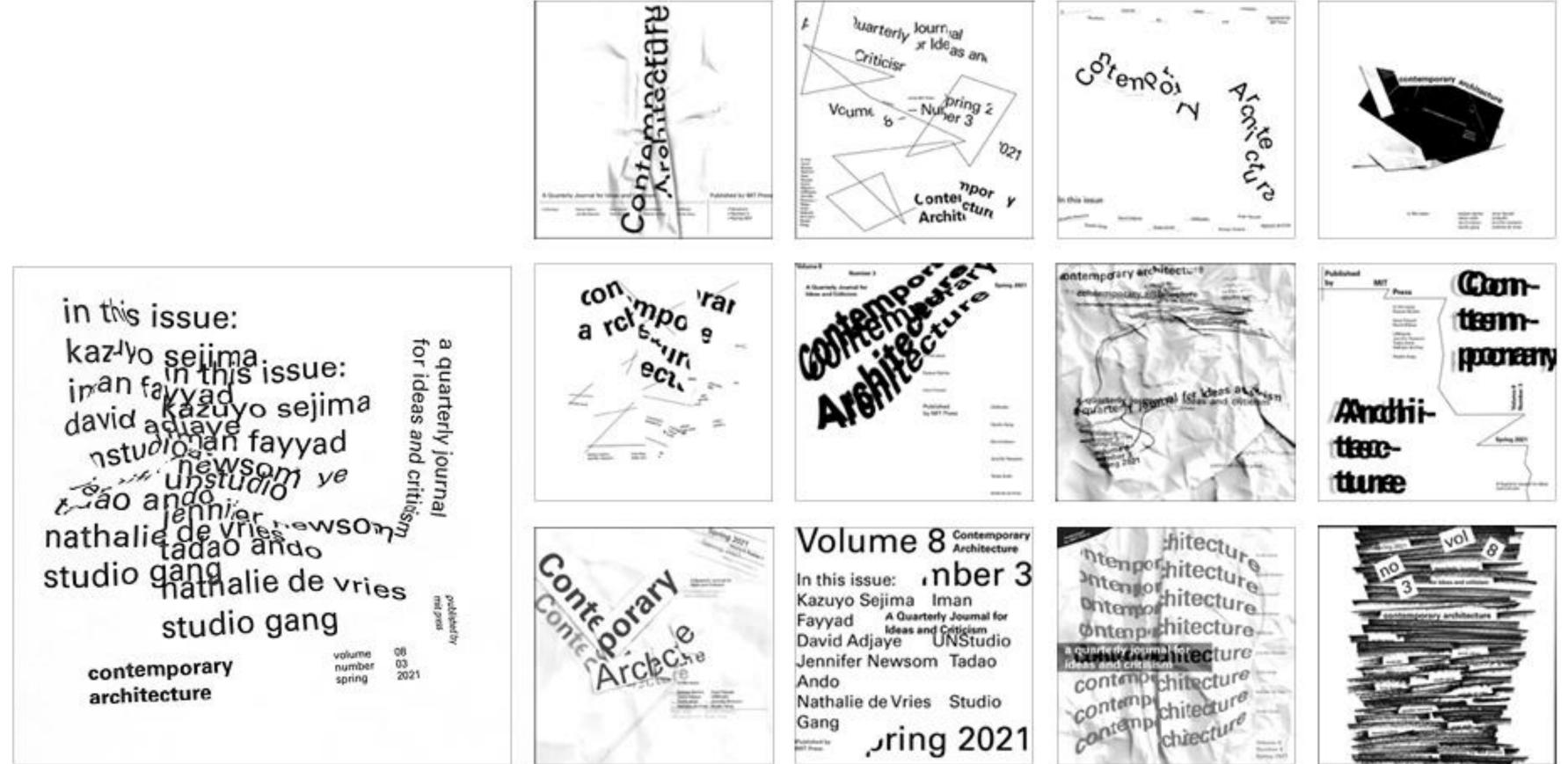


Experimental Typography

Typographic Structures / Spring 2021 Size: 7* x 7"

I created these typographic structures as my first attempt to experimental typography. I wanted to step away from the computer and the digital realm and work as much as possible in analogue. I cut the design into pieces, glued it together, crumpled the paper, used vellum paper, water, etc.





Fleeting Moments

Book / Spring 2021 Perfect Bound: 11" x 17"

This is a book with a collection of 27 photos taken throughout Spring 2021. It is a book with photography inspired by fleeting moments and longings lead by nature, light and movement. Timing, sequencing, mood, temperature are employed in my image choices and in the sequence. I wanted to capture a narrative that would communicate curiosity for the viewer. The book cover is also my own photography.



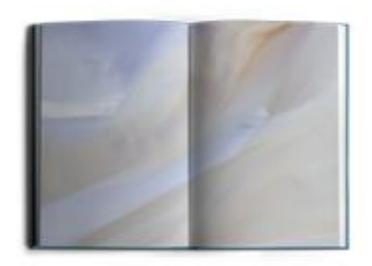
















Great Writer Series

Booklet / Fall 2021 Folded: 8.5" x 11"

This is an 8 page booklet introducing Margaret Atwood's early life, her writing, and how The Handmaid's Tale became an award-winning TV series 30 years after she published the dystopian novel with the same title. I wanted to make a connection with Atwood's time in West Berlin when she was writing the novel on an old German typewriter. This explains the choice of a typewriter font for the introduction as well as the headlines.







Association Typographique Internationale

Poster + Word Mark / Fall 2021 Poster: 3ft w x 6ft h

For this project I created a typographic word mark for a typographic conference. I started with designing an alphabet that was stencil inspired. It was important that it could be used black on white as well as reversed out. For the final poster I wanted to work with negative space in order to convey the negative space already present in each letter. This negative space leads the viewers eyes from the top of the poster to the bottom like a river that lands on the typographic word mark.



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AKIRA	ковачазні
ASHWARI	KULKARMI
BOUK	RA
PAUL Y	VAN DE LAAN
ELIAS	HANZER
ROXANE	GATAUD
PEDRO	ARILLA
CHRISTOPH	ANEND
AHN	SANG SOO
RODRIGO	ALBERTO
MINJOO	HAM
EMMA	MARICHAL
HUGO	JOURDAN
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JOE	PALINIS
DOMENICO	BARRETO

TYPE 2021

UNIVERSITY OF 05L0 PROBLEMVERY 1, 5315 OSLD, NORMAN

ABBOCIATION TYPOGRAPHOLIE INTERNATIONALE

OCTOBER 15-16

	OCTOBER 15-18
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AKIRA	ковачаѕні
ASHWA	RI KULKARMI
BOUK	RA
PAUL	VAN DE LAAN
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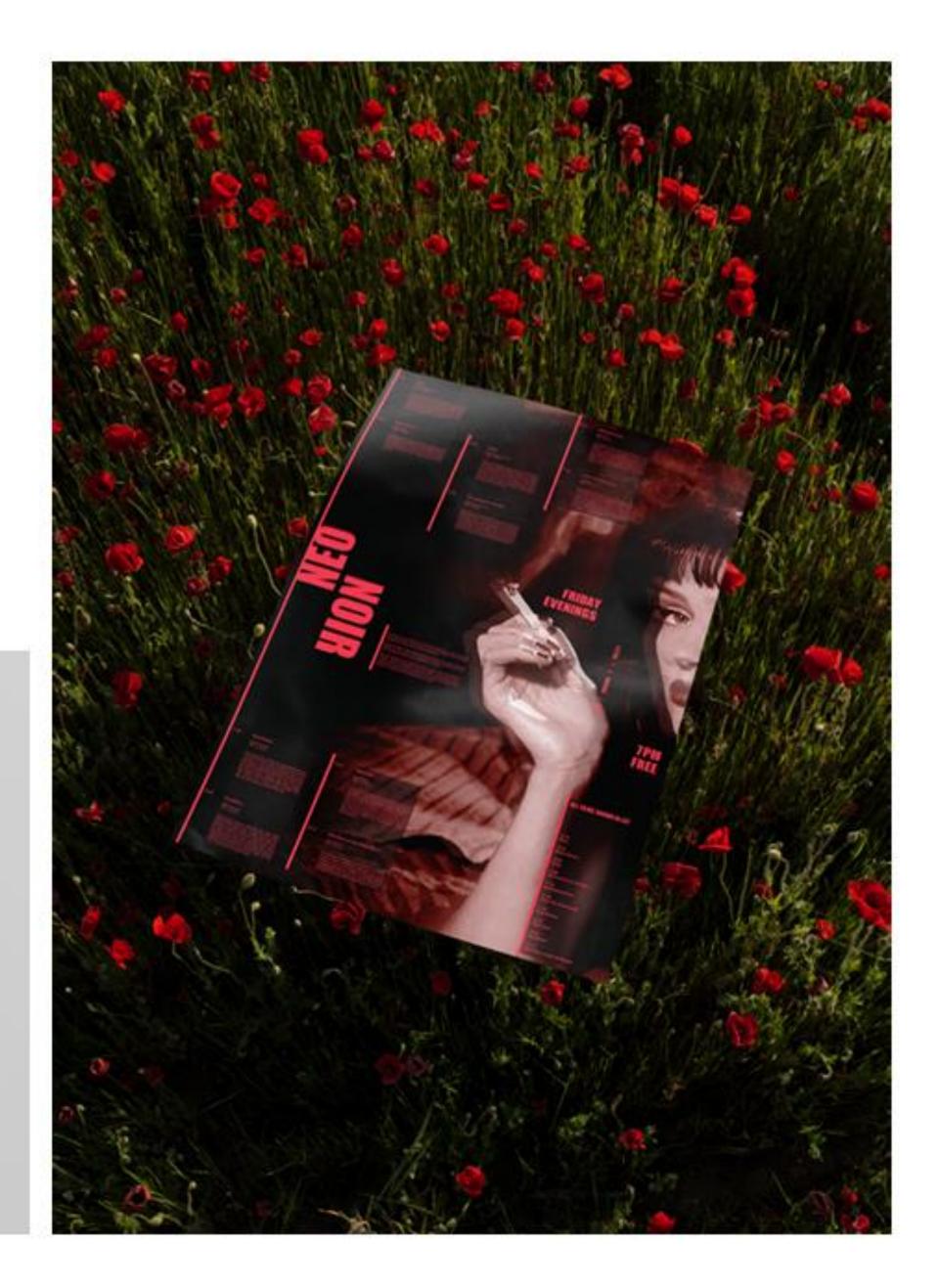


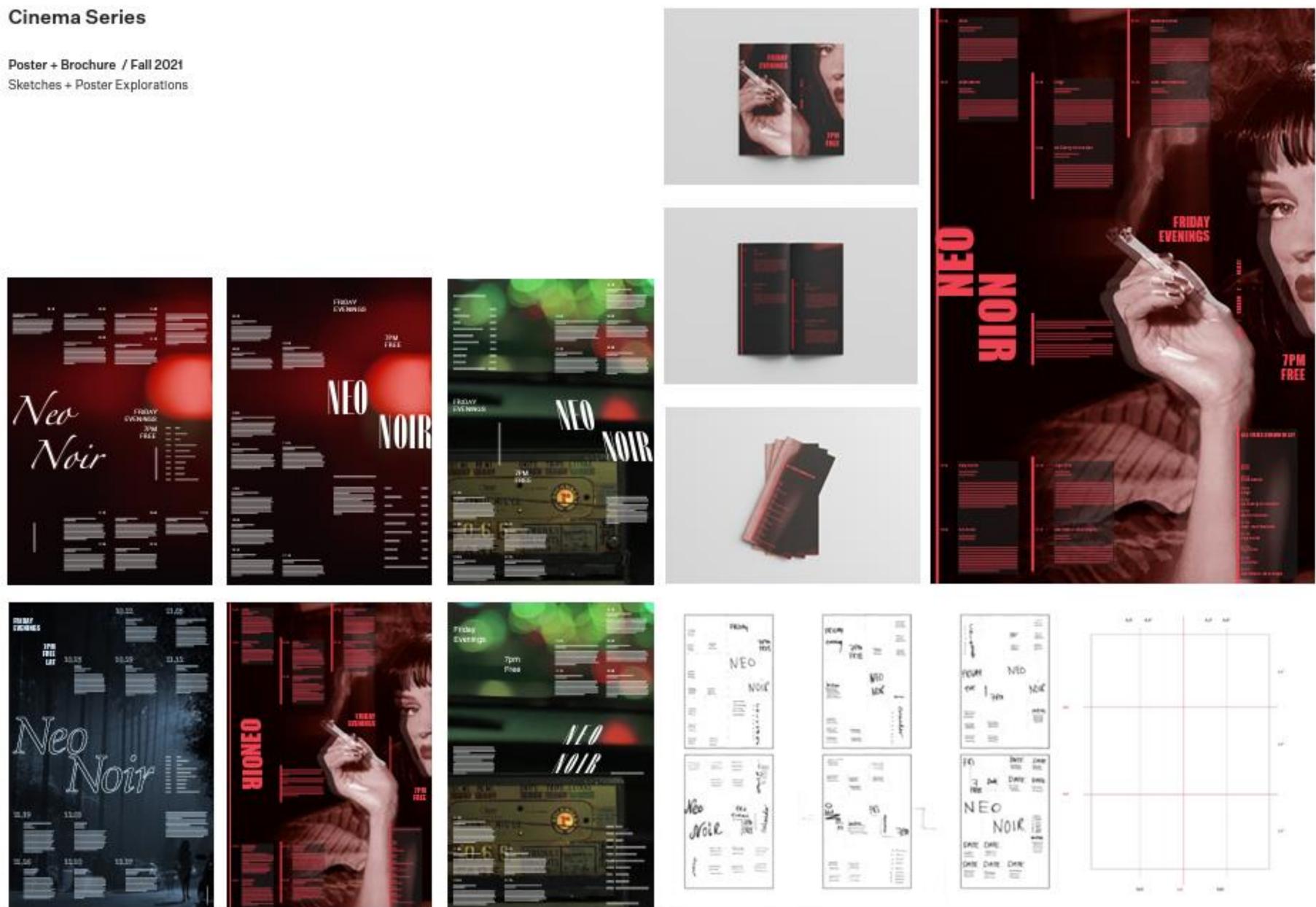
Cinema Series

Poster + Brochure / Fall 2021 Poster: 22" x 33" Brochure: 5.5" x 11"

I worked with Neo Noir as my chosen genre for an ArtCenter Film Club Poster. The poster/brochure must appear with two colours and two typefaces along with a synopsis of the 10 films on the program. This poster serves two purposes – a poster that also can be cut into a brochure. I wanted to capture the high contrasting light, and the femme fatale feeling that are some of the characteristics of Neo Noir. I was inspired by how Bruno Monguzzi uses the placement of bars - like a plan guiding you what to read next.





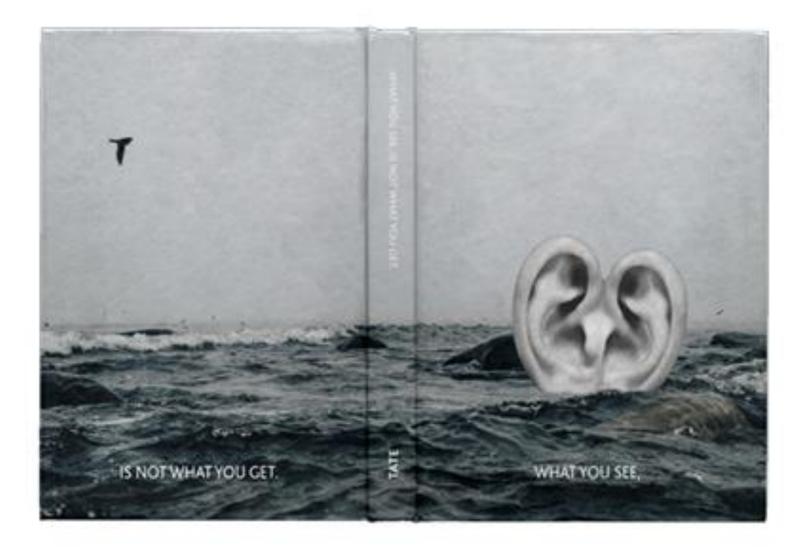


What You See Is Not What You Get

Book / Spring 2022 Hard Cover: 7.5" x 9"

For this project I worked with Surrealism as my chosen ism to explore. My idea with the book was to present the varieties of Surrealism. I wanted to incorporate visual art that portrayed the different techniques that artists used during the time, as well as images that draw the viewer into a world that we cannot explain. It was important that the images made people curious.

The black line that goes through the center of the book introduces a surrealist poem, by the French poet Paul Éluard, and gives a second read throughout the book and creates a little contrast because of its smaller pt. size. To give a nod to Surrealism when it came to the body copy I introduced some movement. The movement comes and goes like waves throughout the book. Sometimes there is more movement, and sometimes there is less.











Above the Clouds

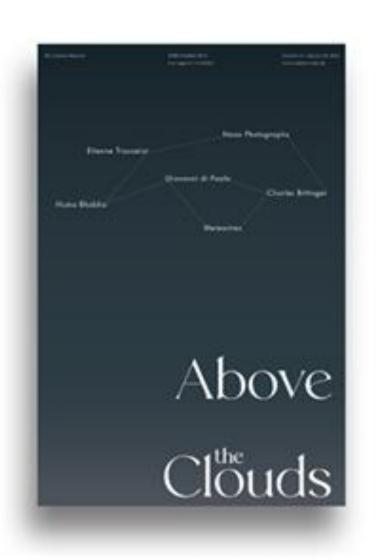
Hypothetical Exhibition / Fall 2022 Catalogue: 6.63" x 10.25" Poster : 24" x 36"

Through the process and design of the catalogue, I developed a typographic system and visual language which would be used to promote the exhibition (poster) and applied spatially (wall texts/gallery space).

Outer Space gives rise to the fear of being alone in the universe, but also hope that there may be life or at least conditions for life elsewhere in the universe. This exhibition explores how these fears and hopes have shaped and been shaped by art. Throughout centuries, people have looked into the sky for answers, but the only concrete evidence we have of visitations from outer space are the meteorites that fall on the earth every year. Yet, where scientific observation refuses to give further answers, art promises to show what the great beyond may look like. From saints and angels to aliens, portals and spacecrafts, art has provided a way for humans to imagine outer space and to conceptualize their role in relation to outer space.



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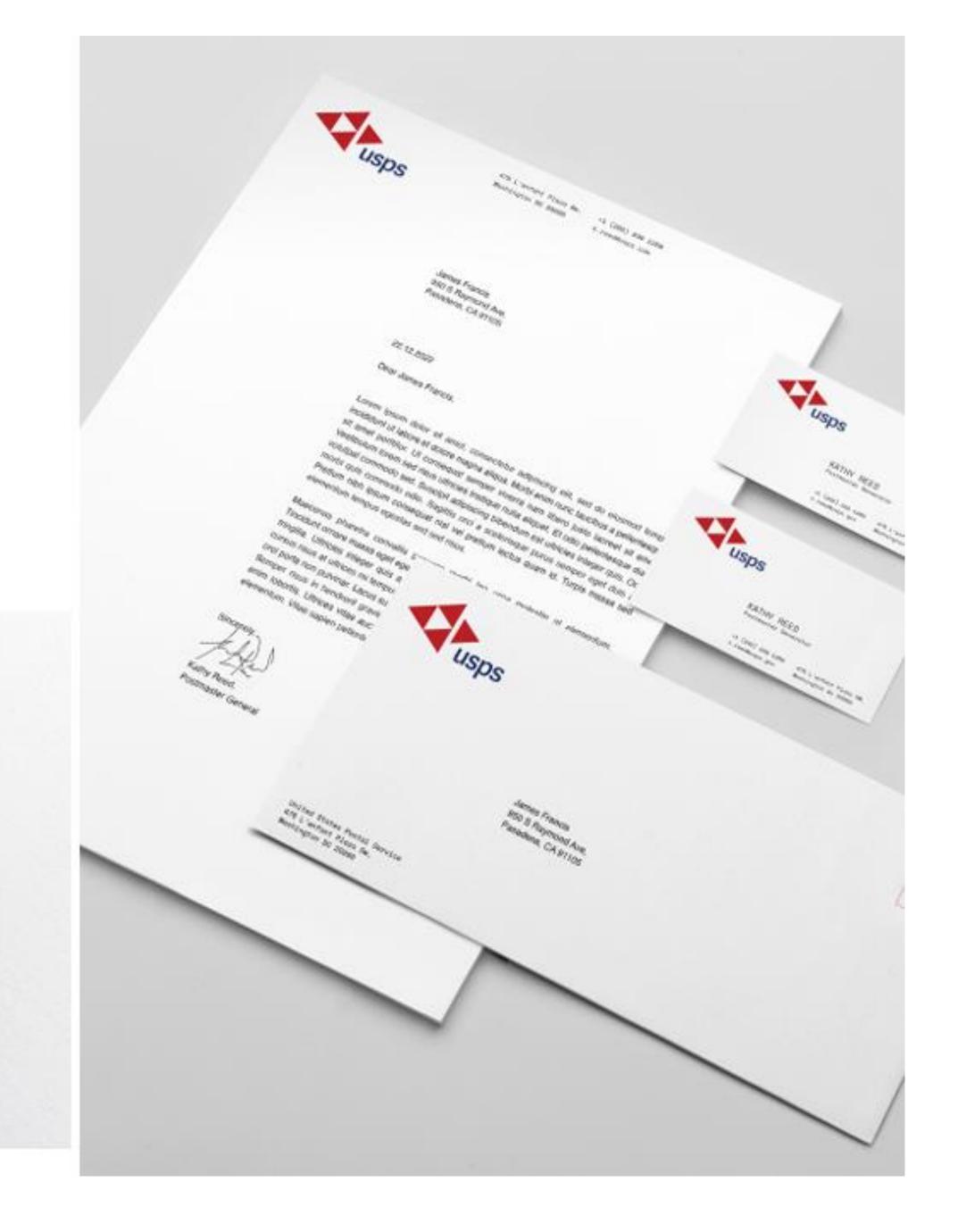
Unites States Postal Service

Identity System / Rebrand / Fall 2022

This rebrand aims to capture the identity of USPS in an elevated form. The new logo is a simple form, but complex in its meaning. At first glance, the logo is an arrow communicating movement and direction, but the combination of small triangles in the arrow point to all the directions USPS is delivering to.

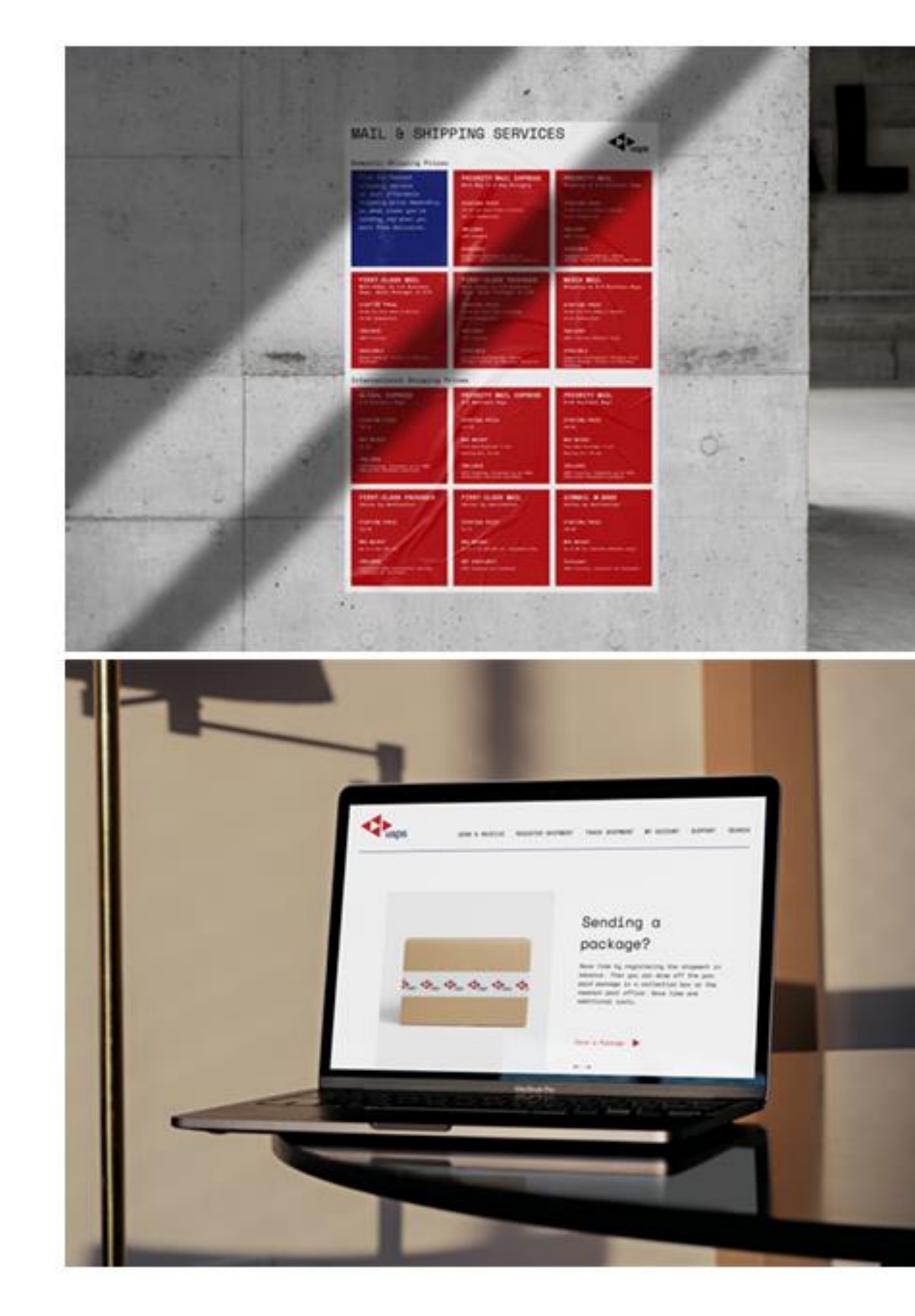
The pattern on the posters, which comes from the arrow, represents a way of mapping while the images should give a sense of geographical destination. I wanted the poster series to tell a story about family and a journey that produces a feeling of connection.









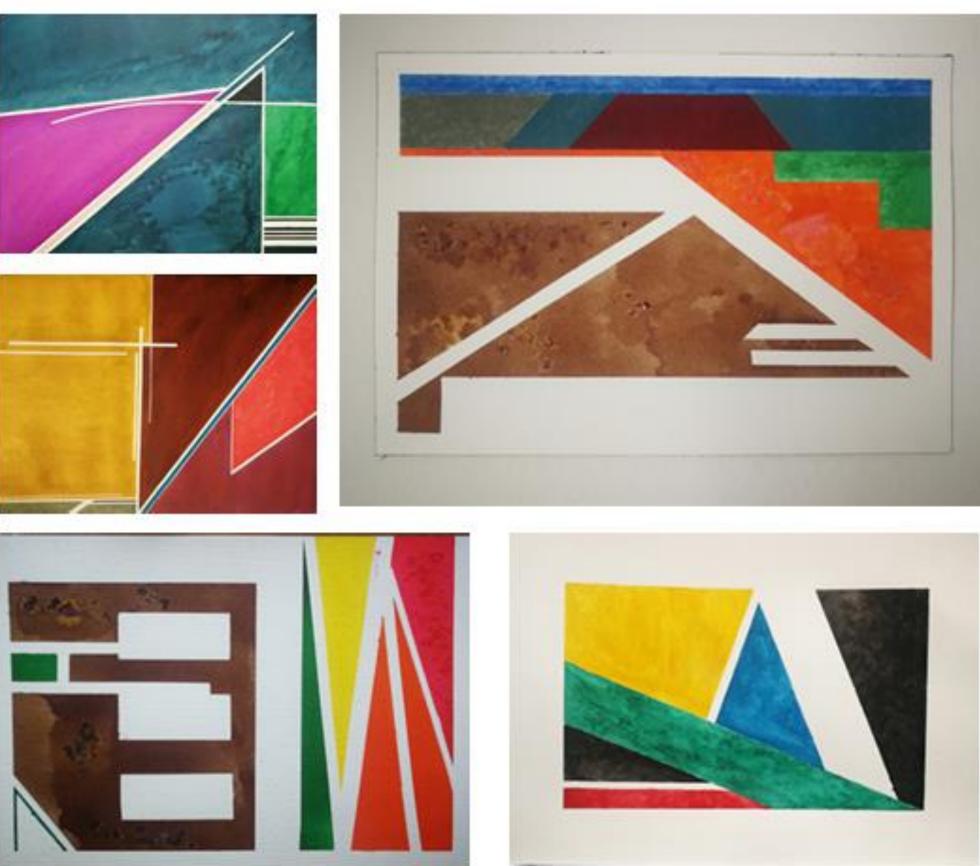




Adendum

Personal Works / Spring 2020

These works were part of the portfolio I submitted in my application to ArtCenter.













Adendum

Personal Projects / 2020

These works were part of the portfolio I submitted in my application to ArtCenter.





